

Maths

Nursery – counting up and back to 10, recognising numerals to 5/ 10, 2D shape, repeating patterns, practical addition

Reception – counting to 20 and beyond, ordinal numbers, estimating, sorting and describing 2D shapes, symmetry, 1 and 2 more, addition, partitioning sets of objects, repeating patterns, early subtraction

Expressive Art and Design

Printing

Construction – strong structures and making castles using large materials

Den building

Winter music and dance

Castle role play

Making shields and flags

Fantasy art - dragons

Personal, Social and Emotional Development

Seal – Going for Goals. How we've changed and what we're good at. What we would like to get better at and how we can try to do this. Working as a team to achieve a goal.

R.E. – Stories Jesus Heard



Spring Term 1, 2017

Castles

Winter

Communication and Language

Listen and respond in a range of situations, showing increasing confidence. Follow instructions, including a set of instructions to achieve a group goal. Talk about own experiences, including from the past, and listen to others, making connections and understanding differences. Ask how and why questions.

Literacy

Author Focus – David McKie

Nursery – Letters and Sounds Phase 1, Aspect 3 – general sound discrimination, body percussion

Reception – Letters and Sounds Phase 3 – vowel digraphs, tricky words, blending for reading, segmenting for spelling, reading and writing captions and sentences.

Understanding The World

Winter and seasonal change

Castles – Kings and Queens of the past and present. Castle 'jobs' in the past. What would it be like to live in a castle? Castle ruins. Real versus fantasy castles.

Reception Science - Identify and name common materials, describe properties of materials, compare and classify materials.

Reception Computing - beebots and mazes, School 360, infant toolkit



Physical Development

Use tools and equipment to achieve a planned outcome, including construction and den building

Continue to develop physical skills on the outdoor play equipment, and to challenge ourselves to achieve.

Fine motor control – developing cutting skills and adding finer detail with writing and painting tools.