

WHITLEY CHAPEL CE FIRST SCHOOL

Remote Education Provision January 2021



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

We will send the children home with their normal reading books and Login details for School 360 while we make up work packs for parents to collect within the next 48 hours.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, during this period of the pandemic, we have adapted our 2 year Topic Cycle to include some of the Foundation subjects from the Oak National Academy so that pupils at home can follow remote lessons on the same theme, though in school the lesson is taught by a teacher.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly 3 hours each day for KS1 & 2, 2 hours for Reception and 1 hour for Nursery. Approximately two thirds of the time will be taken up with Literacy and Numeracy, and pupils can extend their learning time by set and optional online tasks.

Accessing remote education

How will my child access any online remote education you are providing?

Pupils will access tasks from the Northumberland LA Digital Learning Platform, School 360, Maths lessons from White Rose Home Learning and Foundation subjects from Oak National Academy. KS2 pupils are able to submit written work using Google Classroom.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Almost all of our pupils have access to online or digital learning. However, we are aware that many of our parents are working from home and either need full access to the broadband or are not free to supervise or chaperone digital lessons. For this reason we have deliberately made a choice to provide paper activities for Maths and Literacy so that all our pupils can access them, and only direct pupils to online learning that can be done completely independently at a suitable ability level. Accompanying worksheets are provided for Foundation tasks so that all pupils can access them to some level. Pupils who do not have access to broadband because of where they live will be offered the opportunity to attend school along with children of Key Workers.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching (e.g. White Rose Maths and Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Written tasks based on a class novel or text, such as comprehension questions or creative writing.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Work for pupils will be provided at 2 weekly intervals in the form of packs of work, which will include several books from the Reading scheme.

Parents will be communicated with regularly by email and Facebook to tell them when to pick up and drop off work. Where possible, they will be invited to drop off completed written tasks in advance of the next pick up time so that the teacher can mark it and give written feedback to the pupil and talk to parents from a safe distance to help them correct errors. Parents are also invited to email to ask for additional help if they need it, and additional instructions or additional learning prompts such as teaching Powerpoints can be sent.

Parents will be requested to return Reading books and Reading records when they collect work so that they can be changed regularly.

The instructions sent home with each task will give parents ideas how to support your child. A minimum expectation will be that you read each piece of completed work and correct it with your child on completion, because First School aged pupils need immediate feedback to boost their confidence and stop them compounding errors.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- Parents will be contacted at least once a week by telephone or email, or if necessary by home visit. Parents will be invited to comment on how well pupils are engaging, and if there are concerns, teachers will ask parents to bring examples of completed work to school to demonstrate progress.
- Older pupils in KS2 will be invited to submit written tasks by means of Google Classroom and teacher will give feedback directly.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Older pupils will receive written feedback from Google Classroom

KS1 pupils will have extended writing marked by the teacher

All parents will be contacted and invited to comment on their children's progress and understanding of maths and reading tasks

Teachers will change reading books fortnightly and read pupil and parent comments in Reading diaries.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

Pupils who struggled to access remote learning during the last Lockdown will be given the opportunity to attend school along with children of Key workers.

Pupils with SEND will be given differentiated learning tasks and will have regular communication from school, either by telephone or home visit to assess how pupils are accessing tasks and whether they need to be changed or extended.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The curriculum for Maths and Foundation subjects has been amended so that the content can be matched as closely as possible to online lessons from White Rose or Oak National Academy. Written tasks will be set that are the same as the ones being done in school