

Maths

Nursery – counting objects, matching numerals to number in a set, investigating weight and 3D shape, using money in play situations

Reception – number bonds to 10, early subtraction, adding more and recording the number in a set, measuring and comparing weights, recognising, sorting and categorising 3D shape, comparing numbers to 20, recognising and knowing the value of different coins.

Personal, Social and Emotional Development

R.E. Easter (Salvation)

Spring Term 2, 2019

Nursery Rhymes

Communication and Language

Using intonation, rhythm and phrasing. Learning a range of rhymes and reciting these with confidence. Using language to imagine and recreate roles and experiences, including those based on nursery rhymes. Showing interest in new and unfamiliar words and their meanings.

Understanding The World

Food preparation and food technology:

Making jam tarts (the Queen of Hearts), Afternoon tea (I'm a Little Teapot, Pat-a-cake)

Scientific experimentation – save Humpty from cracking!

Nursery Rhymes section on School 360

Literacy Links

A variety of Nursery rhyme books, including a wide range of traditional Nursery rhymes.

Literacy

Book week

Nursery – Letters and Sounds Phase 1, Aspect 4 – rhythm and rhyme

Reception – consolidation of all sounds and tricky words in Phases 2 and 3 of Letters and Sounds. Writing and reading practice, including writing simple sentences, playing with rhyme and creating alternative versions of nursery rhymes (spoken and written).

Expressive Art and Design

Using instruments to keep a beat and to accompany nursery rhymes.

Create movement routines for nursery rhymes.

Large group collage scene (perhaps Old McDonald had a Farm) using a variety of techniques and materials.

Miniature gardens (Forest School)/ making flowers (Mary Mary Quite Contrary)

Weaving/ threading (Incy Wincey Spider)

Easter art and food technology

Physical Development

Putting a range of movements together to create routines (linked to Nursery rhymes). Using imagination to create our own movements and routines as well as following others.

Fine motor control and use of tools and techniques in food technology and art projects.

PE – parachute and ring games, music and dance.

Forest School