Maths

Nursery —language of time, practical addition, sorting objects according to own and given criteria, describing the properties of 2D shapes using everyday language, creating repeating patterns.

Reception – counting 10s, comparing sets of objects, mental addition (counting on), sort irregular shapes, pairs to 6 and 7, doubles to double 5, mental subtraction (counting back), counting in 2s, repeating patterns

Communication and Language

Use language to describe, compare and contrast.

Learn new vocabulary relating to the topic.

Ask and answer questions to find out more and make connections.

Understand the difference between fiction and non-fiction and show interest in learning new facts.

Summer Term 1, 2019

Minibeasts

Literacy

Nursery — Letters and Sounds Phase 1, Aspect 5 — alliteration

Reception — Letters and Sounds
Phase 4, initial and final blends
(CVCCs, CCVCs), Phase 4 tricky and
decodable words, writing and reading
practice, writing sentences

Understanding The World

Learning about a range of different minibeasts — observe, describe and compare features, habitats, diets etc.

Hunt for minibeasts in our local environment — care for living things.

Lifecycles

Mapping of immediate area (link to minibeast hunt and also What the Ladybird Heard)

Food tasting (Very Hungry Caterpillar)

Using iPads to take photos of minibeasts.

Personal, Social and Emotional Development

Our own 'superpowers' (Superworm)

RE - Which places are special and why?

Literacy links

The Very Hungry Caterpillar, The Very Lazy Ladybird,
Superworm, What the Ladybird Heard,
The Very Busy Spider, The Munching, Crunching Caterpillar,
Centipede's 100 Shoes, Spinderella,
The Bad-Tempered Ladybird,
Non-fiction books about minibeasts

Expressive Arts and Design

Musical instruments to create minibeast sounds and accompanying movement (link to What the Ladybird Heard)

Symmetry pictures (butterflies)

Fruit printing (Hungry Caterpillar)

Role play - shoe shop (Centipede's 100 Shoes).

Observational drawings of minibeasts.

Music Express

Spiral art (snails)

Rock bugs (Forest School)

Physical Development

Physical exploration of our immediate area including Minibeast hunt.

Developing fine motor skills when drawing and painting, creating detailed depictions.

Use of food preparation equipment — link to the Very Hungry Caterpillar.

Learning how to use the real tools in the 'workshop'

Forest School

Nursery — name writing practice

PE — multisports and team games