

Maths

Nursery – counting up and back to 10, recognising numerals to 5/ 10, 2D shape, repeating patterns, practical addition

Reception – counting to 20 and beyond, ordinal numbers, estimating, sorting and describing 2D shapes, 1 and 2 more, mental addition, counting on, repeating patterns and symmetry

Expressive Art and Design

Role play linked to journeys e.g. train station.

Drama/ re-enactment linked to Going on a Bear Hunt. Music linked to this?

Group collage scene based on the Train Ride?

Music Express units?

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Personal, Social and Emotional Development

R.E. –

Literacy Links

The Snail and the Whale
(Julia Donaldson)

Whatever Next? (Jill
Murphey)

Going on a Bear Hunt
(Michael Rosen)

The Train Ride (June
Crebbin)

The Bears' Picnic
(Berenstain Bears)

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Spring Term 1, 2019

Journeys

Communication and Language

Talking about the journeys we make in our everyday lives.

Responding to texts about journeys (see literacy links).

Asking questions about different transport types and discussing features.

Language development – describing and imagining scenarios (fantasy or unknown journeys).

Following instructions (food technology)

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Literacy

Nursery – Letters and Sounds Phase 1, Aspect 3 – general sound discrimination, body percussion

Reception – Letters and Sounds Phase 3 – vowel digraphs, tricky words, blending for reading, segmenting for spelling, reading and writing captions and sentences.

Understanding The World

Own journeys – home to school etc? Where do we travel to locally/ on holiday and HOW do we travel to different places?

Around the world/ mapping – links to The Snail and the Whale?

Different types of transport – similarities and differences?

Space travel or fantasy journeys – linked to Whatever Next?

Day trip journeys - food technology making picnic food – linked to the Bears' Picnic?

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Reception Computing -

Physical Development

PE – Apparatus

Forest schools – tool use and den building

Using food technology tools/ equipment