

Maths

Nursery – 1 more than a given number of objects, practical subtraction, investigating and comparing capacity, begin to name some 3D shapes, money in play contexts, days of the week

Reception – counting on and back 2 or 3, direct comparisons (capacity), counting and comparing numbers to 20, 3D shape and direction, recognising coins and addition/ subtraction problems with money, days of the week and measuring short periods of time.

Physical Development

PE – Team games and creativity (inventing our own physical games using a variety of equipment)

Sports day

Developing fine motor skills- Nursery developing pencil grip to write name, Reception improving control to form letters with accuracy.

Forest School

Summer Term 2, 2019

Plants & Growing

Literacy links

Titch, non-fiction, books about babies (Mog and the baby), the Tiny Seed, Jasper's Beanstalk, the Little Red Hen and the Grains of Wheat

Personal, Social and Emotional Development

RE – Which stories are special and why?

Expressive Arts and Design

Still life pictures of flowers (for the Leek Show)

Making a book mark (for the Leek Show)
Forest school – flower hammering, making natural materials crowns, miniature gardens

Using seeds to make collage pictures.
Colour mixing to create the range of colours of plants e.g. DIFFERENT greens of leaves.

Drawing diagrams of real plants and labelling parts.

Music Express

Literacy

Nursery – Letters and Sounds Phase 1, Aspects 5 and 6 – Voice Sounds and Oral Blending and Segmenting

Reception- consolidation of all sounds and tricky words from Letters and Sounds Phases 2 to 4, continue to work on reading and writing words with consonant blends and digraphs. Reading and writing sentences with increasing accuracy and writing for different purposes.

Communication and Language

Talking about their own experiences of growth and change within their families. Increasing vocabulary relating to the animal kingdom and plants/ parts of a plant. Making predictions and using language appropriately to discuss findings in relation to original predictions.

Making connections between humans, animals and plants and verbalising these. Talking about the similarities and differences they see and discussing observations and comparisons.

Understanding The World

Discuss growth – humans, animals, plants. How do we as humans grow and change? What do we need to grow healthily? How are animals similar or different – links to minibeast work and lifecycles etc. Adult and baby animal names and comparisons.

Plant growth – what conditions are necessary for plants to grow and survive? Experiment with different conditions, making predictions and simple recordings of findings.

Planting seeds and caring for plants.

Looking closely at similarities and differences in plants. Parts of a plant/ function.

Plants as food including farming. What plants can/ can't we eat? Food tasting.