

Maths

Nursery - big and small numbers, counting by rote to 10 and beginning to recognise numbers, matching 3D shapes, looking at coins, talking about time

Reception - counting beyond 10 - objects, forwards and backwards, matching to numerals, measures (length), measures (height), comparing numbers, 3D shape, money (including £1 and £2), real life problems, time (days of the week and minutes)

Personal, Social and Emotional Development

Considering how to be a good friend and help others. Develop strategies to reduce and resolve conflict. Understanding emotion and learning how to calm down.

Become more confident and independent in selecting resources and activities.

Working as part of a group in Christmas performance and have the confidence to perform.

Autumn Term 2 2017

Nursery and Reception

It's Getting Colder

Repetitive Texts

Language and Communication

Focussing attention, responding to instructions, understanding how and why questions, talking meaningfully to peers with increasing confidence, experimenting with language through imaginative role play, exploring and enjoying new words relating to the topic of cold and seasonal change. Joining in with repeated refrains in stories.

Understanding The World

Seasonal change - what happens in Autumn and then into Winter? Environmental changes, what do we wear and why, changes within seasons

Investigating freezing and melting

Christmas traditions at home and elsewhere

Seasons - clips and games on the computers

Reception Science - Sources of light, including the Sun. Understanding shadows. Seasonal change. Observing and describing weather.

Reception Computing- typing, research, e-stories

Literacy

Stories with repetitive refrains. Anticipation and joining in.

Nursery - Letters and Sounds Phase 1, Aspect 2 - instrumental sounds

Reception - begin Letters and Sounds Phase 3, learning new sounds and tricky words. Blending to read simple CVCs and segmenting to write them.

Expressive Art and Design

Creating sound and music to accompany repetitive texts/ stories

Movement and dance in response to and to act out repetitive texts/ stories

Art work reflecting the changing seasons e.g. Autumn art, including using art programmes on the PCs

Exploring freezing and melting - sensory experiences

Artistic recreations of scenes from repetitive texts

Collage - dressing for colder weather

Christmas art

Physical Development

Continue to develop control of our bodies.

Increasing independence in self-care.

Continue to develop fine motor skills and pencil control for writing (Reception).

Dance and performance, including Christmas and responding physically to repeating texts,

Forest school - tool use, den building

RE

I am Special

Christmas