Understanding The World

Around our school – exploring our local area and discussing and comparing what we see. What do we like? What would we change?

Who and what lives around our school – people, plants and animals.

Minibeasts – where can we find them? Describe, compare and contrast. Care for living things.

Using the ipads to take photos around our school

School 360 – Traditional Tales

Communication and Language

Use language to describe, compare and contrast. Consider and verbalise opinions and ideas.

Listen to a variety of traditional tales, discussing what they have heard and talking about the features of these stories. Join in with repetition.

Use language to imagine and recreate roles and experiences, including those based on traditional tales.

Physical Development

Physical exploration of our immediate area including going for longer walks. Showing determination and resilience.

Developing fine motor skills when drawing and painting, creating detailed depictions.

Use of cooking equipment – food technology relating to traditional tales topic.

Using the real tools in the 'workshop'

Forest School

Nursery – name writing practice

Literacy

Traditional Tales

Nursery – Letters and Sounds Phase 1, Aspect 5 – alliteration

Reception – Letters and Sounds Phase 4, initial and final blends (CVCCs, CCVCs), Phase 4 tricky and decodable words, writing and reading practice, writing sentences

Expressive Art and Design

Photo editing and using photos as inspiration for/ part of artwork.

Still life of plants around our school, looking carefully at detail.

Collage, printing and 3D creation with found materials.

Role play based on traditional tales

Re-enacting sections of traditional stories with musical accompaniment/ movement and dance

Personal, Social and Emotional Development

Seal (assemblies) – Relationships. Understanding and dealing with our feelings when we miss someone, understanding what is fair and unfair.

R.E. – Special Times

Summer Term 1, 2018

Traditional Tales

Around our School

Maths

Nursery –language of time, practical addition, sorting objects according to own and given criteria, describing the properties of 2D shapes using everyday language, creating repeating patterns.

Reception – counting 10s, comparing sets of objects, mental addition (counting on), sort irregular shapes, pairs to 6 and 7, doubles to double 5, mental subtraction (counting back), counting in 2s, repeating patterns