

Maths

Nursery – 1 more than a given number of objects, practical subtraction, investigating and comparing capacity, begin to name some 3D shapes, money in play contexts, days of the week

Reception – counting on and back 2 or 3, direct comparisons (capacity), counting and comparing numbers to 20, 3D shape and direction, recognising coins and addition/ subtraction problems with money, days of the week and measuring short periods of time.

STEM WEEK

Summer Term 2, 2018

Dinosaurs

Non fiction

Expressive Art and Design

Making a fantasy dinosaur picture (for the Leek Show)

Dinosaur small world.

Dinosaur- themed movement, music and dance.

What did dinosaurs LOOK like? Skin, scales, feathers – texture - explore materials, collage, printing. Colour mixing.

Dinosaur landscapes – miniature gardens.

Language and Communication

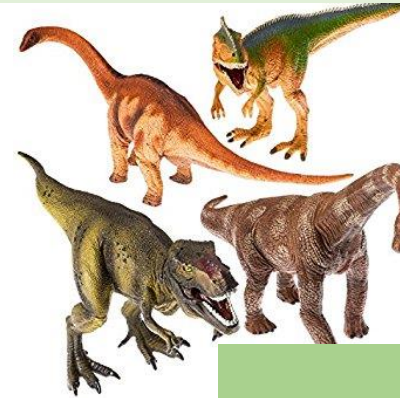
Expressing themselves effectively, showing awareness of listener needs. Developing their own narratives and explanations by connecting ideas and events, including ideas linked to non-fiction texts. Listening attentively with sustained concentration, showing interest in what they find out. Responding with relevant and increasingly detailed comments, including asking and answering how and why questions.

Personal, Social and Emotional Development

Seal (assemblies) – Changes. How we have changed since the beginning of the school year and changes to come in the new one. Coping with change.

R.E. – Prayer

RE WEEK



Physical Education

Developing fine motor skills-
Nursery developing pencil grip to write name,
Reception improving control to form letters with accuracy.

Ball skills – throwing, catching, rolling and bowling, aiming, balancing (balls, beanbags etc). Sports day style games.

Forest School

Sports day

Literacy

Non fiction. Understanding that information can be found in texts and books. Beginning to learn how to use contents pages and an index to locate information. Books about dinosaurs – consider fiction as well as non-fiction (Harry and the Bucketful of Dinosaurs etc)

Emergent writing (Nursery) and sentence writing (Reception) inspired by non-fiction texts.

Nursery – Letters and Sounds Phase 1, Aspects 5 and 6 – Voice Sounds and Oral Blending and Segmenting

Reception- consolidation of all sounds and tricky words from Letters and Sounds Phases 2 to 4, continue to work on reading and writing words with consonant blends and digraphs. Reading and writing sentences with increasing accuracy.

Understanding The World

Dinosaurs – considering dinosaurs as real but historic creatures. Features of dinosaurs – similarities and differences. Carnivores, herbivores, omnivores. Extinction and evolution.

Reception science – Identifying and classifying a range of animals, including pets. Animal body parts – similarities and differences. Caring for animals. Animal habitats.

Reception computing – coding, multimedia and video

STEM WEEK