Mathematics

Nursery - Number songs and rhymes, board games and number games, jigsaws, counting to 5, 2D shapes.

Reception – Number songs and stories, games, shape, in-depth numbers to 5, matching, sorting.

Literacy and Phonics

Nursery – Twinkl Phonics Level 1, Aspect 1 – general sound discrimination, environmental sounds

Reception – Learning the letters and sounds in sets 1 to 5 of Level 2 Twinkl Phonics. Reading and writing these sounds. Beginning to blend to read simple words containing these sounds and segmenting to write them. Reading Level 2 tricky words.

RE Harvest

R.E. - Jack in the Box Big Bible Stories Volume 1 Big Bible Heroes: 1.Adam and Eve make a choice (truthfulness), 2.Noah trusts God (trust), 3.Joseph's brothers say sorry (truthfulness & forgiveness), 4.Baby Moses is safe (compassion), 5.Joshua leads the people into Jericcho (perseverance), 6.Ruth and Naomi look after each other (respect), 7.Samuel listens (wisdom).

PE - Gymnastics - body movement and floor skills.

Music

Music Express – Beat and Tempo – Special People. Kapow resources.

Nursery rhymes, singing and dancing.

Computing 'Busy Things' games and assignments, iPad games and photo-taking.

Early Years

Autumn Term 1 (Cycle 1)

Families

Key Texts

The Large Family stories, Avocado Baby, Come to School too Blue Kangaroo, Goat Goes to Playgroup, Zog, Peace at Last, The Tiger Who Came to Tea, The Button Box, Kipper's Toy Box, Funnybones, Giraffe's Can't Dance, Something Else, We Are All Different (Twinkl), Squirrel's Busy Day, The Very Helpful Hedgehog, Squirrel's Autumn Search, I am the Seed that Grew the Tree (daily poetry book).

Topic

Families

Bodies – learn about and name body parts in varying detail according to ability. Learn 'Head, Shoulders. Knees and Toes'.Use the Funnybones story and song to help understand the importance and function of bones.

Draw around a child and label. Create self and family portraits

Families – learn that families vary and is a loving unit that you belong to and can be made up of any mixture of individuals. share information about ours.

Race – learn about and celebrate the different races around the world and the fact that we are all special and equal. Use small world and books to highlight the wonderful diversity in the world.

Houses/ Cultures/ Living Environments – discuss our houses and compare them to images of houses and loving environments around the world.

Mix primary colours with varying independence according to ability and begin to use them for a purpose.

Seasons

Searching for signs of Autumn, using our senses to investigate, sort and create with them. Understand the effect of changing seasons on the natural world around them.

Harvest

Harvest – learning about local harvest/ harvest in the UK/harvest around the world. View videos online. Share our own experiences from harvest time. Tasting fruit and veg. that is harvested locally at this time of year/ printing with fruit and veg/ drawing or painting fruit and veg. Look at farm machinery used in local harvest. Learn some history about harvest time and look at old photos.

Early Years

Autumn Term 2

(Cycle 1)

Nursery Rhymes

Key Texts

Nursery Rhyme Treasury, Each Peach Pear Plum, The Jolly Postman, Dipal's Diwali, Sparks in the Sky, Room on the Broom, The Very Helpful Hedgehog, Where the Poppies Now Grow, The Jolly Postman at Christmas, Owl's Winter Rescue. I am the Seed that Grew the Tree (daily poetry book).

Mathematics

Nursery - Number songs and rhymes, board games and number games, jigsaws, counting to 5, 2D shapes.

Reception – Representing 1,2,3, Comparing 1,2,3, Composition of 1,2,3, Circles and triangles digging deeper, Spatial awareness, Number 4, Number 5, One more, One less, Shapes with 4 Sides, Night and Day.

Literacy and Phonics

Nursery – Twinkl Phonics Level 1, Aspect 2 – Instrumental sounds: Identify and name instruments being played, Discriminate and copy loud and quiet sounds, Stop and start playing an instrument on a signal, 'Perform' playing of instruments to others, Select and play instruments to match animal sounds or actions.

Reception – Set 6: j v w x, Set 7: y z, zz qu, Digraphs and Trigraphs: ch, sh, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear air, ure, er. Learn tricky words: he, she, we, me, be, was, my, you

Practise previously learned letters and sounds, Learn an alphabet song and point to letters as we say them. Practise blending for reading using CV and CVC words, Practise segmentation for spelling using CV and CVC words. Practise reading high-frequency words, Practise reading and writing captions and sentences using previously learned sounds and words.

RE Jack in the Box. Big Bible Heroes continued: The Queen of Sheba visits King Solomon. Elijah and the widow (justice). Naaman and the servant girl (service). Nehemiah doesn't give up (community). Daniel prays (joy). Jonah needs to be brave (courage). Christmas: Waiting for Jesus (hope). Jesus is born (thankfulness). Angels bring good news to the shepherds (peace & joy). The wise men visit Jesus (wisdom).

PE Gymnastics – using apparatus.

Music

Music Express – Growth and Change – Loud and Quiet. Kapow resources.

Nursery rhymes, singing and dancing.

Computing 'Busy Things' games and assignments. Beebots.

Topic

Nursery Rhymes

Learn how some of our best loved nursery rhymes have been around for many years and have been passed down from generation to generation verbally and from memory (much like Traditional Tale topic for Reception who were in Nursery last year). The rhyming element makes it more memorable and less easy to amend (unlike Traditional Tales with varying versions). The age of the nursery rhymes means that they are outdated and sound a little funny today! They give us a glimpse into what life was like in the past! Discuss and compare the differences.

Spiders – linking to Incy Wincy Spider rhyme.

Sheep – Linking to Baa Baa Black Sheep. Observe the sheep surrounding our school/on our family farms and begin to understand their importance ahead of our On the Farm topic in the summer term Also link to diversity and prior work on all different all equal (black/white sheep).

Rainwater – linking to Jack and Jill place containers/'wells' around setting and compare/measure rainwater collected. Link to seasons work.

Seasons

Searching for signs of autumn/winter, using our senses to investigate, sort and create with them. Describing and explaining them with challenge and support through questioning and prompting according to ability.

Bonfire Night

Learn about the tradition of Bonfire Night and the history behind it. Make firework pictures and crafts.

Diwali

Learn about the Festival of Light, the annual celebration of light over darkness. Make Diwali arts and crafts.

Remembrance Day

Read 'Where the Poppies Now Grow' and watch CBeebies animation. Create Poppy arts and crafts and discuss why some people wear poppies.

Christmas

Christmas – learning about local Christmas/ Christmas in the UK/Christmas around the world. View videos online. Share our own experiences from Christmas time. Tasting Christmas food made locally at this time of year. Making Christmas arts and crafts. Learn some history about Christmas time and look at old photos.

Mathematics

Nursery - Develop fast recognition of up to 3 objects('subitising'). Recite numbers past 5. Link numerals and amounts up to 5. Experiment with own marks as well as numerals. Compare quantities using: 'more than', 'fewer than'. Develop our use of positional language. Begin to talk about patterns and extend and create ABAB patterns, noticing and correcting an error.

Reception – Introducing zero, comparing numbers to 5, composition of 4, 5, 6, 7, 8, compare mass and capacity, making pairs, combining 2 groups, length, height and time.

Literacy and Phonics

Nursery – Letters and Sounds Level 1, Aspect 3, Body Percussion: Join in with songs using body actions, identify and copy body sounds, make slow/ fast; quiet/loud; long/ short sounds, move my body in different ways in response to different instrument sounds.

Develop their phonological awareness, so that they can spot and suggest rhymes, count or clap syllables in a word, recognise words with the same initial sound.

Write some or all of their name. Practise forming some or all of the letters in their name weekly. Write some letters accurately.

Reception – Recap all Level 2 and Level 3 sounds and words.

Practise spelling two-syllable high-frequency words. Read and answer yes/no questions using previously learned sounds and words. Independently sing alphabet song, pointing to letters as we say them and practise letter names.

Consolidate blending for reading skills using CVC words, segmentation for spelling skills using CV and CVC words, reading high-frequency words, reading and writing captions and sentences using previously learned sounds and words.

RE. - Jack in the Box Big Bible Stories Volume 1

All About Jesus: Simeon and Anna see Jesus (joy), Jesus at the temple (community), Jesus is baptised (peace), The kind friends (friendship), The story of two builders (wisdom), The story of the farmer and the seed (joy).

PE - Yoga. Copy and develop confidence with yoga poses linked to stories and songs. Develop increased control, balance and core strength.

Music - Music Express. Kapow resources. Nursery rhymes, singing and dancing.

Computing - Mapping and maze navigation. 'Busy Things' games and assignments.

Early Years

Spring Term 1 (Cycle 1)

Bears

Literacy links

We're Going on a Bear Hunt, Bear Snores On, My Friend Bear, Bear Feels Scared. Bear's Loose Tooth, Bear Says Thanks, Beware of the Bears, Paddington, The Bumblebear. Non Fiction –' A Book of Bears'

I am the Seed that Grew the Tree (daily poetry book).

Topic

Bears

Investigate bears around the world – 8 different species (sloth bear, brown bear, giant panda, American black bear, spectacled bear, polar bear, Asiatic black bear and sun bear). Learn about habitats, diet, size, features, sleeping patterns (hibernation), number on planet and risk of extinction. They are all special (RE link) just like us.

Discuss how we can help the bears by looking after our planet. What do we currently do that is good for the planet (recycling, walking/cycling rather than driving, not wasting food, planting trees and flowers, taking care of wildlife, bird feeders, hedgehog houses etc.) Do some of these activities together in school.

Create our own bear den through a variety of craft activities, collage/paint bears, make bear masks/ears etc.

'We're Going on a Bear Hunt' themed Yoga activities, number/shape/letters sound/word hunts, music and sensory activities.

Seasons

Winter activities linked to Polar bears as well as local wildlife. Explore how nature has adapted to the conditions and examine changes that we notice. Investigate freezing and melting. Where does ice come from? How does it disappear? Where does ice melt quickest and why?

Mathematics

Nursery - Subitise small groups of objects with more independence. Recite numbers past 5. Link numerals and amounts, experiment with their own symbols and marks and compare quantities. Understand position through words alone. Talk about and identify the patterns around them, extend and create patterns, noticing and correcting an error with greater independence.

Reception – Numbers and composition of 9 and 10 , Comparing numbers to 10, Bonds to 10, 3D shapes and pattern.

Literacy and Phonics

Nursery – Develop their phonological awareness, so that they can: - spot and suggest rhymes - count or clap syllables in a word - recognise words with the same initial sound, such as money and mother Write some or all of their name. Practise forming some or all of the letters in their name weekly. Write some letters accurately. Rhythm and rhyme: Join in repetitive story phrases/ nursery rhymes. Move in time to beat. Enjoy playing with rhyme. Identify rhyming pairs. Continue a rhyming string.

Reception – Consolidate recognition and recall of previously learned graphemes. Consolidate reading and spelling CV and CVC words with faster decoding and encoding, recognising these words more on-sight. Learn and practise reading and spelling CVCC words by segmenting and blending. Learn reading new tricky words and practise reading and spelling previously learned tricky words. Practise reading and spelling high-frequency words using previously taught sounds. Practise reading and writing sentences using previously learned sounds and words.

RE - Jack in the Box Big Bible Stories Volume 1. All About Jesus continued: A brave lady (courage), The story of the big banquet (generosity), The shepherd who never gave up (perseverance), The man who said 'thank you' (thankfulness), The story of the two men in the temple (truthfulness & forgiveness), The special guest (respect & justice).

PE - Dance– learn and remember a sequences of movements with increased independence and fluidity. Can we move rhythmically in time to a beat? Can we think of our own creative movements in response to stimuli?

Music - Music Express. Kapow resources. Nursery rhymes, singing and dancing.

Computing - JIT - Paint program. Simple functions, backgrounds and stamps including changing size. 'Busy Things' games and assignments.

Early Years

Spring Term 2 (Cycle 1)

Dinosaurs

Literacy links

Dinosaur non-fiction books: My Encyclopaedia of Very Important Dinosaurs, Questions and Answers about Dinosaurs.

Dinosaur fiction books: Am I Yours? How to Grow a Dinosaur! Harry and the Dinosaurs The Worrysaurus, The Dirty Great Dinosaur

I am the Seed that Grew the Tree (daily poetry book).

Topic

Dinosaurs

Explore the different types of dinosaurs using encyclopaedia: Meet the… grazers, predators, giants, mini monsters, sharp, bumpy and spiky ones, show-offs, sky soarers, creatures of the deep!

Art and craft activities to reflect the different types of dinosaurs we learn about each week. Including papier mache dinosaur eggs!

Learn about the world/environment that the dinosaurs lived in, starting 250 million years ago and how this changed over the 170 million years they were on Earth (Triassic Period 251 – 200 million years ago, Jurrasic Period 200 – 145 and Cretaceous Period 145-66 million). Discover how they became extinct.

Fossils – learn that fossil are the reason we know anything about dinosaurs. Fossils are the remains of living things that died a long time ago and have been preserved in rock, mud, sand or gravel.

Role-Play – enjoy our own 'Dinosaur Dig' role play area and explore what it is like to be a palaeontologist.

Easter – learn about the Christian tradition of Easter and the Bible story of Jesus being crucified and rising again.

Easter arts and crafts – Easter egg decorating, egg hunt, Easter bunny.

Seasons

Spring – explore signs of spring and celebrate these through music and art. Scavenger hunts, daffodil paintings, lamb and chick collage, wildlife spotting.

Mathematics

Nursery - Begin to solve real world mathematical problems with numbers up to 5. Talk about and explore 2D and 3D shapes using informal and mathematical language. Begin to select shapes appropriately. Begin to combine shapes to make new ones. Begin to describe a familiar route. Begin to discuss routes and locations, using words like 'in front of' and 'behind'. Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then...' Begin to make comparisons between objects relating to size, length, weight and capacity.

Reception – White Rose Maths: Building numbers beyond 10, Counting patterns beyond 10, Spatial reasoning 1 & 2, Adding more, Taking away.

Literacy and Phonics

Nursery –Engage in extended conversations about stories, learning new vocabulary. Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy. Alliteration: Can suggest a person name with a given initial sound. Identify objects/ animals that begin with a given sound. Look at an object and say the initial sound. Sort objects that begin with the same sound.

Reception –Re-read core books to build up their confidence in word reading, their fluency and their understanding and enjoyment. Beginning to read with more fluency when reading words and simple sentences. Enjoys an increasing range of books. Attempts to write short sentences in meaningful contexts with independence. Form lower-case and capital letters correctly. Use capital letters and full stops independently. Respond to picture stimulus for whole class writing. Begin to use key phrases in verbal compositions such as 'Once upon a time…' and 'The End' Begin to recognise and understand the meaning of question and exclamation marks. Consolidate recognition and recall of previously learned graphemes. Consolidate reading and spelling CV, CVC and CVCC words with faster decoding and encoding, recognising these words more on-sight. Consolidate reading and spelling previously learned tricky words. Consolidate reading and spelling high-frequency words using previously taught sounds. Practise reading and writing sentences using previously learned sounds and words.

RE - Jack in the Box Big Bible Stories Volume 1. Followers of Jesus: Jesus meets his friends again (joy), Breakfast on the beach (friendship), Jesus goes back to heaven (trust), The Holy Spirit comes. The story of Pentecost (compassion & courage), Jesus' followers share their lives together (service), Peter and John help the man who couldn't walk (thankfulness), Philip and the Queen's treasurer (wisdom).

PE – Small equipment (balls,bats, quoits, hoops etc.)

Music - Music Express, Kapow resources, nursery rhymes, singing and dancing.

Computing School360 Pictogram and 'Busy Things' games and assignments.

Early Years

Summer Term 1 (Cycle 1)

On the Farm

Literacy links

A Year on Adam's Farm, Old MacDonald had a Farm, A Squash and a Squeeze, The Scarecrow's Wedding, Farmer Duck, Ed's Egg, The Great Goat Chase, The Lost Sheep, Mouse's Summer Muddle, Jasper's Beanstalk, I am the Seed that Grew the Tree (daily poetry book).

Topic

On the Farm

Learn about and share personal experiences of life on a farm throughout the seasons, using the book 'A Year on Adam's Farm' to support. What jobs need to be done and when? Why are they important? What challenges are faced? What equipment is used?

Compare life for people and communities in the countryside to those in towns and cities. How is it different?

Compare life on farms in the UK to life on farms in other countries around the world. What are the similarities/differences? Why?

Farm animal arts and crafts exploring a range of media and materials and using our imaginations.

Tractor tyre and Wellington boot printing.

Planting vegetables, caring for them and watching them grow.

Discussing kind and unkind behaviour linked to the Farmer Duck story.

Discussing being brave and not being afraid to make mistakes linked to 'The Girl Who Never Made Mistakes' story.

Seasons

Searching for signs of spring/summer, using our senses to investigate, sort and create with them. Describing and explaining them with challenge and support through questioning and prompting according to ability. Look carefully at the emerging wildlife, including frogs and butterflies and look closely at their life cycles.

Mathematics

Nursery - Begin to solve real world mathematical problems with numbers up to 5. Talk about and explore 2D and 3D shapes using informal and mathematical language. Begin to select shapes appropriately. Begin to combine shapes to make new ones. Begin to describe a familiar route. Begin to discuss routes and locations, using words like 'in front of' and 'behind'. Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then...' Begin to make comparisons between objects relating to size, length, weight and capacity.

Reception – White Rose Maths: Doubling, Sharing and Grouping, Even and Odd, Spatial Reasoning, Patterns and Relationships

Literacy and Phonics

Nursery –Engage in extended conversations about stories, learning new vocabulary. Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy. Alliteration: Can suggest a person name with a given initial sound. Identify objects/ animals that begin with a given sound. Look at an object and say the initial sound. Sort objects that begin with the same sound.

Reception – Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. Anticipate, where appropriate, key events in stories. Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play. Say a sound for each letter in the alphabet and digraphs. Read words consistent with their phonic knowledge by sound-blending. Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words. Write recognisable letters, most of which are correctly formed. Spell words by identifying sounds in them and representing the sounds with a letter or letters. Write simple phrases and sentences that can be read by others.

RE – Jack in the Box Big Bible Stories Volume 1. Followers of Jesus continued: Paul becomes a follower of Jesus (peace), Dorcas and her sewing (compassion), Paul and Silas in prison (courage), Paul and the shipwreck (trust), Paul writes letters.

PE – Team Games. Follow instructions, remember rules, play fairly, show good sportsmanship and demonstrate focus and consideration when undertaking previously learned skills within a team game setting.

Music - Music Express and Kapow resources. Nursery rhymes, singing and dancing.

Computing School 360 'Story Creator' to create very simple book/poster using a picture collage with photos, images and text. 'Busy Things' games and assignments.

Early Years

Summer Term 2 (Cycle 1)

Plants

Literacy links

Jasper's Beanstalk. Jack and the Beanstalk, Usborne non-fiction books How Flowers Grow, Trees, Rainforests, Supertato stories, Oliver's Vegetables, Oliver's Fruit Salad, I am the Seed that Grew the Tree (daily poetry book).

Topic

Plants

Work through chapters in 'How Flowers Grow' Usborne book: Seed to seedling, Plant parts, Making food, Buds to flowers, Pollen and nectar, Making seeds, Spreading seeds, Juicy fruit, New plants, Rainforest plants, Hot desert plants, Water plants, Killer plants.

Work through chapters in 'Trees' Usborne book: Standing tall, Growing strong, Food factories, Types of trees, Changing seasons, Fancy flowers, Tasty treats, Hanging on, Tree houses, Tough trees, Crawling with life, Trees in trouble, Protecting trees.

Work through key sections in 'Rainforests' Usborne book: Towering trees, In the understorey, On the ground, Smelly plants, Rainforest rivers, Rich rainforests, Tropical tribes, Ruining rainforests.

Look after our existing plants in our garden and note the changes.

Grow a variety of plants using seeds and bulbs, including cress, beans and sunflowers.

Paint flower pictures, thinking carefully about shape, colour and size.

Create chalk flower pictures on a large scale outdoors.

Play collaboratively and imaginatively in a 'Garden Centre' role-play area.

Go on a plant hunt, photograph and identify them using books and apps.

Can we group the ones we find by colour etc?

Seasons

Searching for signs of summer, using our senses to investigate, sort and create with them. Describing and explaining them with challenge and support through questioning and prompting according to ability. Look carefully at the emerging wildlife, including frogs and butterflies and look closely at their life cycles.

Mathematics

Nursery - Number songs and rhymes, board games and number games, jigsaws, counting to 5, 2D shapes.

Reception – Number songs and stories, games, shape, in-depth numbers to 5, matching, sorting.

Literacy and Phonics

Nursery – Twinkl Phonics Level 1, Aspect 1 – general sound discrimination, environmental sounds

Reception – Learning the letters and sounds in sets 1 to 5 of Level 2 Twinkl Phonics. Reading and writing these sounds. Beginning to blend to read simple words containing these sounds and segmenting to write them. Reading Level 2 tricky words.

RE Jack's Big Bible Stories – Big Bible Heroes: In the beginning, Abraham and the promise of Isaac, Moses and the burning bush, Moses crosses the Red Sea, God sends manna to Moses and the people, Moses obeys, Gideon is courageous.

Harvest

PE - Gymnastics - body movement and floor skills.

Music

Music Express – Beat and Tempo – Special People. Kapow resources.

Nursery rhymes, singing and dancing.

Computing

'Busy Things' games and assignments, iPad games and photo-taking

Early Years

Autumn Term 1 (Cycle 2)

All About Me

Key Texts

Avocado Baby, Come to School too Blue Kangaroo, Funnybones, Giraffe's Can't Dance, Something Else, We Are All Different (Twinkl), I am the Seed that Grew the Tree (daily poetry book).

Topic

All About Me

Bodies – learn about and name body parts in varying detail according to ability. Learn 'Head, Shoulders. Knees and Toes'.Use the Funnybones story and song to help understand the importance and function of bones.

Draw around a child and label. Create self and family portraits

Families – learn that families vary and is a loving unit that you belong to and can be made up of any mixture of individuals. share information about ours.

Race – learn about and celebrate the different races around the world and the fact that we are all special and equal. Use small world and books to highlight the wonderful diversity in the world.

Houses/ Cultures/ Living Environments – discuss our houses and compare them to images of houses and loving environments around the world.

Mix primary colours with varying independence according to ability and begin to use them for a purpose.

Seasons

Searching for signs of Autumn, using our senses to investigate, sort and create with them. Understand the effect of changing seasons on the natural world around them.

Harvest

Harvest – learning about local harvest/ harvest in the UK/harvest around the world. View videos online. Share our own experiences from harvest time. Tasting fruit and veg. that is harvested locally at this time of year/ printing with fruit and veg/ drawing or painting fruit and veg. Look at farm machinery used in local harvest. Learn some history about harvest time and look at old photos.

Mathematics

Nursery - Number songs and rhymes, board games and number games, jigsaws, counting to 5, 2D shapes.

Reception – Representing 1,2,3, Comparing 1,2,3, Composition of 1,2,3, Circles and triangles digging deeper, Spatial awareness, Number 4, Number 5, One more, One less, Shapes with 4 Sides, Night and Day.

Literacy and Phonics

Nursery – Letters and Sounds Phase 1, Aspect 2 – Instrumental sounds: Identify and name instruments being played, Discriminate and copy loud and quiet sounds, Stop and start playing an instrument on a signal, 'Perform' playing of instruments to others, Select and play instruments to match animal sounds or actions.

Reception – Set 6: j v w x, Set 7: y z, zz qu, Digraphs and Trigraphs: ch, sh, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear air, ure, er. Learn tricky words: he, she, we, me, be, was, my, you

Practise previously learned letters and sounds, Learn an alphabet song and point to letters as we say them, Practise blending for reading using CV and CVC words, Practise segmentation for spelling using CV and CVC words, Practise reading high-frequency words, Practise reading and writing captions and sentences using previously learned sounds and words.

RE Jack in the Box Big Bible Stories Volume 2. Big Bible Heroes continued: David prays and sings songs to God (friendship & joy), David is chosen as king (perseverance & wisdom), David stands up to Goliath (courage), David and Jonathan (friendship). Christmas: Waiting for Jesus (hope), Jesus is born (thankfulness), Angels bring good news to the shepherds (peace & joy), The wise men visit Jesus (wisdom).

PE Gymnastics – using apparatus.

Music

Music Express – Growth and Change – Loud and Quiet. Kapow resources.

Nursery rhymes, singing and dancing.

Computing

'Busy Things' games and assignments. Beebots.

Early Years
Autumn Term 2 (Cycle 2)
Space

Key Texts

Goodnight Spaceman, On the Moon, Marshmallows for Martians, The First Hippo on the Moon, Aliens Love Underpants, Dipal's Diwali, Sparks in the Sky, Room on the Broom, Where the Poppies Now Grow, I am the Seed that Grew the Tree (daily poetry book).

Topic

Space

Earth – learn about the shape and parts of our planet (land and sea). Learn about things we can see from our planet (sun, moon, stars, clouds) and how we can see them. Discuss the importance of looking after our planet (recycling, pollution, taking care of wildlife).

Solar System – learn about Earth's place in the solar system and universe. Space is infinite! Look at images of the planets and name some/all of them according to ability (begin with Earth, Mars, Venus, Saturn, Jupiter as the most distinguishable then move on to the others if secure).

Astronauts/Rockets – learn about the special equipment humans need to go to space and some of the space missions, including the moon landing.

Seasons

Searching for signs of autumn/winter, using our senses to investigate, sort and create with them. Describing and explaining them with challenge and support through questioning and prompting according to ability.

Bonfire Night

Learn about the tradition of Bonfire Night and the history behind it. Make firework pictures and crafts.

Diwali

Learn about the Festival of Light, the annual celebration of light over darkness. Make Diwali arts and crafts.

Remembrance Day

Read **'**Where the Poppies Now Grow' and watch CBeebies animation. Create Poppy arts and crafts and discuss why some people wear poppies.

Christmas

Christmas – learning about local Christmas/ Christmas in the UK/Christmas around the world. View videos online. Share our own experiences from Christmas time. Tasting Christmas food made locally at this time of year. Making Christmas Arts and Crafts. Learn some history about Christmas time and look at old photos.

Mathematics

Nursery - Develop fast recognition of up to 3 objects('subitising'). Recite numbers past 5. Link numerals and amounts up to 5. Experiment with own marks as well as numerals. Compare quantities using: 'more than', 'fewer than'. Develop our use of positional language. Begin to talk about patterns and extend and create ABAB patterns, noticing and correcting an error.

Reception – Introducing zero, comparing numbers to 5, composition of 4, 5, 6, 7, 8, compare mass and capacity, making pairs, combining 2 groups, length, height and time.

Literacy and Phonics

Nursery – Letters and Sounds Level 1, Aspect 3, Body Percussion: Join in with songs using body actions, identify and copy body sounds, make slow/ fast; quiet/loud; long/ short sounds, move my body in different ways in response to different instrument sounds.

Develop their phonological awareness, so that they can spot and suggest rhymes, count or clap syllables in a word, recognise words with the same initial sound.

Write some or all of their name. Practise forming some or all of the letters in their name weekly. Write some letters accurately.

Reception – Recap all Level 2 and Level 3 sounds and words.

Practise spelling two-syllable high-frequency words. Read and answer yes/no questions using previously learned sounds and words. Independently sing alphabet song, pointing to letters as we say them and practise letter names.

Consolidate blending for reading skills using CVC words, segmentation for spelling skills using CV and CVC words, reading high-frequency words, reading and writing captions and sentences using previously learned sounds and words.

RE All About Jesus: Jesus calls his disciples (service), Jesus feeds 5000 (generosity), Jesus walks on water (trust), Jesus bring Jairus' daughter back to life (hope), The story of the good Samaritan (dignity & compassion), Jesus visits Martha and Mary (friendship & wisdom).

PE – Yoga. Copy and develop confidence with yoga poses linked to stories and songs. Develop increased control, balance and core strength.

Music Music Express – High and low. Kapow resources.

Nursery rhymes, singing and dancing.

Computing Mapping and maze navigation. 'Busy Things' games and assignments.

Early Years

Spring Term 1 (Cycle 2)

Weather

Key Texts

Weather and the Seasons, Usborne Look Inside Wild Weather, At the End of the Rainbow, Usborne Look Inside Our World, Seren's Seasons, How to Help a Hedgehog and Protect a Polar Bear, I am the Seed that Grew the Tree (daily poetry book).

Topic

Weather

Learn about the varying types of weather in our country and investigate them through simple experiments (sun – shadows, growing plants in different locations; rain – rainfall measuring containers, puddle play; wind – wind socks and chimes; snow – ice art, snow building, freezing and melting; cloud – examine and learn about some varieties of cloud like cirrus, stratus, cumulus and nimbus; lightning, thunder, fog) before moving on to the varying weather conditions around the world (hurricanes, tornados, extreme heat/cold).

Monitor the weather throughout the topic and keep a tally chart.

Recap prior knowledge of the importance of looking after our planet. Touch upon global warming and the effect pollution is having on the planet. Discuss ways of helping stop this by recycling, polluting less by walking and cycling where possible rather than using cars. Discuss how cars are changing to electric to also help.

Chinese New Year

Learn the story of Chinese New Year and the Emperor's challenge to the animals to cross the river in order to have a year named after them. Learn which year this new year will be and make animal arts and crafts to celebrate this.

Find China on a map and learn about the similarities and differences to our country. Look at Chinese communities in the UK, including China Town in Newcastle upon Tyne and view the traditional Dragon Dance performed there each year. Create our own dragon and perform a 'Dragon Dance'.

Examine the beautiful Chinese writing and lanterns and create our own, thinking carefully about colours, shapes and sizes.

Taste some Chinese food and enjoy our own Chinese New Year Celebration.

Seasons

Continue to searching for signs of winter, using our senses to investigate, describe explain, sort and create with them.

Mathematics

Nursery - Subitise small groups of objects with more independence. Recite numbers past 5. Link numerals and amounts, experiment with their own symbols and marks and compare quantities. Understand position through words alone. Talk about and identify the patterns around them, extend and create patterns, noticing and correcting an error with greater independence.

Reception – Numbers and composition of 9 and 10 , Comparing numbers to 10, Bonds to 10, 3D shapes and pattern.

Literacy and Phonics

Nursery – Develop their phonological awareness, so that they can: - spot and suggest rhymes - count or clap syllables in a word - recognise words with the same initial sound, such as money and mother Write some or all of their name. Practise forming some or all of the letters in their name weekly. Write some letters accurately. Rhythm and rhyme: Join in repetitive story phrases/ nursery rhymes. Move in time to beat. Enjoy playing with rhyme. Identify rhyming pairs. Continue a rhyming string.

Reception – Consolidate recognition and recall of previously learned graphemes. Consolidate reading and spelling CV and CVC words with faster decoding and encoding, recognising these words more on-sight. Learn and practise reading and spelling CVCC words by segmenting and blending. Learn reading new tricky words and practise reading and spelling previously learned tricky words. Practise reading and spelling high-frequency words using previously taught sounds. Practise reading and writing sentences using previously learned sounds and words.

RE - Jack in the Box Big Bible Stories Volume 2. All About Jesus continued: 7.Jesus welcomes the children (dignity & respect)., 8.The story of the boy who came home (forgiveness)., 9.Jesus visits Zacchaeus (forgiveness)., 10. The generous lady (generosity)., 11.Jesus listens to Bartimaeus (perseverance). **Easter:** Jesus rides on a donkey (joy), Jesus washes the disciples' feet (service), The special meal (trust), A sad day (justice), Jesus' friends see him again (thankfulness).

PE – Dance – learn and remember a sequences of movements with increased independence and fluidity. Can we move rhythmically in time to a beat? Can we think of our own creative movements in response to stimuli?

Music Music Express – Structure. Kapow resources.

Nursery rhymes, singing and dancing.

Computing - JIT - Paint program. Simple functions, backgrounds and stamps including changing size. 'Busy Things' games and assignments.

Early Years

Spring Term 2 (Cycle 2)

Under the Sea

Key Texts

The Big Book of the Blue, Commotion in the Ocean, Fidgety Fish, Bright Stanley, Top Place Percy, The Rainbow Fish, The Little Mermaid, Zoe and Beans Pirate Treasure, My Granny is a Pirate.

Ed's Egg,, Rabbit's Spring Adventure, The Easter Journal.

I am the Seed that Grew the Tree (daily poetry book).

Topic

Under the Sea

Following on from our Space topic, recap our current knowledge of the importance of looking after the planet and expand by discussing the need to protect our seas.

Look at a map of the world and the amount of ocean there is compared to land.

Sea creatures – learn the names and basic facts about large sea creatures (whales, sharks, dolphins, walrus' - link to Wally the Walrus, seals, sea lions, penguins, turtles etc.). Also learn the names and basic facts about smaller sea creatures (fish – link to Rainbow Fish, crab, octopus, lobster, seahorse etc.).

Coral reef – learn about the danger of losing beautiful and important environments under the sea and what people can do to save them (using less plastic, not littering, making less pollution).

Pirates – sunken ships and treasures. Caribbean Sea (link to Pirate's of the Caribbean). Learn some facts about real pirates throughout history.

Seasons

Searching for signs of spring, using our senses to investigate, sort and create with them. Describing and explaining them with challenge and support through questioning and prompting according to ability.

Easter

Learn about the Easter traditions around the world. Make and enjoy pancakes on Pancake Day and learn about the reasons behind it. Learn about the Easter Story from the Bible and develop an understanding of the sequence of events in relation to Good Friday and Easter Sunday and the traditions associated with both.

Make Easter/spring arts and crafts. Go on an Easter Egg hunt!

Mathematics

Nursery - Begin to solve real world mathematical problems with numbers up to 5. Talk about and explore 2D and 3D shapes using informal and mathematical language. Begin to select shapes appropriately. Begin to combine shapes to make new ones. Begin to describe a familiar route. Begin to discuss routes and locations, using words like 'in front of' and 'behind'. Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then...' Begin to make comparisons between objects relating to size, length, weight and capacity.

Reception – White Rose Maths: Building numbers beyond 10, Counting patterns beyond 10, Spatial reasoning 1 & 2, Adding more, Taking away.

Literacy and Phonics

Nursery –Engage in extended conversations about stories, learning new vocabulary. Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy. Alliteration: Can suggest a person name with a given initial sound. Identify objects/ animals that begin with a given sound. Look at an object and say the initial sound. Sort objects that begin with the same sound.

Reception –Re-read core books to build up their confidence in word reading, their fluency and their understanding and enjoyment. Beginning to read with more fluency when reading words and simple sentences. Enjoys an increasing range of books. Attempts to write short sentences in meaningful contexts with independence. Form lower-case and capital letters correctly. Use capital letters and full stops independently. Respond to picture stimulus for whole class writing. Begin to use key phrases in verbal compositions such as 'Once upon a time…' and 'The End' Begin to recognise and understand the meaning of question and exclamation marks. Consolidate recognition and recall of previously learned graphemes. Consolidate reading and spelling CV, CVC and CVCC words with faster decoding and encoding, recognising these words more on-sight. Consolidate reading and spelling previously learned tricky words. Consolidate reading and spelling high-frequency words using previously taught sounds. Practise reading and writing sentences using previously learned sounds and words.

RE - Jack in the Box Big Bible Stories Volume 2. Living God's Way: The Fruit of the Spirit. 1.The Holy Spirit comes (compassion & courage). 2.The Fruit of the Spirit 1. 3.Jack's game of trains – the Fruit of Love. 4.Jack gets chickenpox – the Fruit of Joy (joy). 5.Jack's swimming lesson – the Fruit of Peace (peace). 6.Jack waits for his birthday – the Fruit of Patience.

PE – Small equipment (balls,bats, quoits, hoops etc.)

Music Music Express - Structure (continued) and Texture. Kapow resources.

Nursery rhymes, singing and dancing.

Computing – School360 Pictograms and 'Busy Things' games and assignments.

Early Years

Summer Term 1 (Cycle 2)

Traditional Tales

Key Texts

Jack and the Beanstalk, The Three Little Pigs, Little Red Riding Hood, There is No Big Bad Wolf in this Story, Charlie Cook's Favourite Book, The Gruffalo, The Gruffalo's Child, The Highway Rat, A Squash and a Squeeze, Freddie and the Fairy, The Frog Prince, Growing Frogs, I am the Seed that Grew the Tree (daily poetry book).

Topic

Traditional Tales

Learn how some of our best loved stories have been around for many years and have been passed down from generation to generation verbally and from memory so sometimes there are differences in the same story because people forget or amend details. Practise this with memory games like 'pass the whisper' or retelling a story you have heard.

Discuss the fact that some traditional tales have girls that need rescuing, but today we know that girls and boys are equally capable of rescuing themselves and others!

Jack and the Beanstalk – growing, measuring and investigating our own beanstalks.

The Three Little Pigs – weighing resources and constructing our own homes and testing them against elements such as wind and rain.

Little Red Riding Hood – mapping and following our own routes in the woods.

Big Bad Wolf – learn real facts about wolves, their packs, their habitats, their predators and prey, their survival skills, their threats including losing their homes through deforestation.

Dragons – are or were dragons real? Look at legends and folklore (recap our previous Chinese New Year work). Read the St George and the Dragon story, There is also a dragon on the Welsh flag. Where could these ideas come from? Discuss if we think dragons really existed? What are they similar to? Snakes, dinosaurs, reptiles? Investigate the comodo dragon and bearded dragon.

Seasons

Searching for signs of summer, using our senses to investigate, sort and create with them. Describing and explaining them with challenge and support through questioning and prompting according to ability. Look carefully at the emerging wildlife, including frogs and butterflies and look closely at their life cycles.

Mathematics

Nursery - Begin to solve real world mathematical problems with numbers up to 5. Talk about and explore 2D and 3D shapes using informal and mathematical language. Begin to select shapes appropriately. Begin to combine shapes to make new ones. Begin to describe a familiar route. Begin to discuss routes and locations, using words like 'in front of' and 'behind'. Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then...' Begin to make comparisons between objects relating to size, length, weight and capacity.

Reception – White Rose Maths: Doubling, Sharing and Grouping, Even and Odd, Spatial Reasoning, Patterns and Relationships

Literacy and Phonics

Nursery –Engage in extended conversations about stories, learning new vocabulary. Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy. Alliteration: Can suggest a person name with a given initial sound. Identify objects/ animals that begin with a given sound. Look at an object and say the initial sound. Sort objects that begin with the same sound.

Reception – Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. Anticipate, where appropriate, key events in stories. Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play. Say a sound for each letter in the alphabet and digraphs. Read words consistent with their phonic knowledge by sound-blending. Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words. Write recognisable letters, most of which are correctly formed. Spell words by identifying sounds in them and representing the sounds with a letter or letters. Write simple phrases and sentences that can be read by others.

RE - Jack in the Box Big Bible Stories Volume 2. Living God's Way: The Fruit of the Spirit, Jack and the lost lunchbox – the Fruit of Kindness (compassion), Jack and the ball – the Fruit of Goodness, Jack and Josh – the Fruit of Faithfulness (friendship), Jack to the rescue – the Fruit of Gentleness, Jack and the cars – the Fruit of Self-Control, The Fruit of the Spirit 2.

PE – Team Games. Follow instructions, remember rules, play fairly, show good sportsmanship and demonstrate focus and consideration when undertaking previously learned skills within a team game setting.

Music Music Express – Timbre. Kapow resources.

Nursery rhymes, singing and dancing.

Computing School 360 'Story Creator' to create very simple book/poster using a picture collage with photos, images and text. 'Busy Things' games and assignments.

Early Years

Summer Term 2 (Cycle 2)

Minibeasts

Key Texts

The Very Hungry Caterpillar, Spinderella, Superworm, The Snail and the Whale, The Frog Prince, Growing Frogs, Usbourne Non-Fiction Minbeast Collection, The Bumblebear, I am the Seed that Grew the Tree (daily poetry book).

Topic

Minibeasts

Learn names and facts about key minibeasts we find in our local environment (spiders, bees, butterflies, caterpillars, millipedes, ladybirds),

Go on bug hunts and demonstrate our understanding of how to handle living things with care.

Learn about and investigate habitats preferred by each type of minibeasts and think about the reasons why.

Recap previous work on looking after the planet and learn about the importance of minibeasts to the health of our planet.

Look carefully at the emerging wildlife, including frogs and butterflies and look closely at their life cycles.

Seasons

Searching for signs of summer, using our senses to investigate, sort and create with them. Describing and explaining them with challenge and support through questioning and prompting according to ability.