

## Understanding The World

In the garden – plant and animal identification, miniature gardens, planting seeds

School 360 – Traditional Tales

Reception Science – identify and compare local plants and name the different parts of a plant. Understand what plants need to grow. Plant seeds and watch the changes as they grow

Reception Computing – data, animation, coding, navigate websites

## Communication and Language

Listen to and follow a set of instructions. Listen to texts, asking and answering questions to find out more. Expressing views about what they have heard.

Listen to a variety of traditional tales, discussing what they have heard and talking about the features of these stories.

Use language to imagine and recreate roles and experiences, including those based on traditional tales.

## Physical Development

Gross and fine motor skills ‘in the garden’ – digging, planting etc.

Moving our bodies in a variety of ways in response to music or stories.

Control over mark-making tools to create increasingly accurate representations of objects in our drawing/ painting.

Nursery – name writing practice

## Expressive Art and Design

Fantasy gardens

Still life

Role play based on traditional tales

Learning simple dances in pairs/ groups (Cinderella’s ball)

Re-enacting traditional stories with musical accompaniment

## Literacy

Traditional Tales

Nursery – Letters and Sounds Phase 1, Aspect 5 – alliteration

Reception – Letters and Sounds Phase 4, initial and final blends (CVCCs, CCVCs), Phase 4 tricky and decodable words, writing and reading practice, writing sentences



## Maths

Nursery –language of time, practical addition, sorting objects according to own and given criteria, describing the properties of 2D shapes using everyday language, creating repeating patterns.

Reception – begin to know important times of the day and year, add 1,2 or 3 to a number by counting on, sort objects and irregular shapes, pairs with a total of 6 or 7, doubles to double 5, repeating patterns , counting in 2s

## Personal, Social and Emotional Development

Seal – Relationships. Understanding and dealing with our feelings when we miss someone, understanding what is fair and unfair.

R.E. – Friendships

**Summer Term 1, 2017**

**Traditional Tales**

**In the Garden**

