

Maths

Nursery - big and small numbers, counting by rote to 10 and beginning to recognise numbers, matching 3D shapes, looking at coins, talking about time

Reception - counting beyond 10 - objects, forwards and backwards, matching to numerals, measures (length), measures (height), comparing numbers, 3D shape, money (including £1 and £2), real life problems, time (days of the week and minutes)

Personal, Social and Emotional Development

The importance of sleep and bed-time routines, dreams and how to deal with night time fears. Literacy links: *Peace at Last*, *The Owl Who Was Afraid of the Dark*, *Can't you Sleep Little Bear*, *Time to Sleep Alfie Bear*, *This is the Bear and the Scary Night*.

Respecting the differences of our friends. Literacy link: *Day Monkey, Night Monkey*

Working as part of a group in Christmas performance and having the confidence to perform.

Firework safety

Language and Communication

Continuing to develop listening and speaking skills through daily News Time sessions.

Sharing own experiences around a day and night theme, including discussing own personal routines and any fears.

Developing knowledge and use of new topic-based vocabulary e.g. linked to nocturnal/ diurnal animals, or seasons and night sky.

Understanding The World

Day and night linked to seasonal change - what happens in Autumn and then into Winter? Shorter days, longer nights.

Shadows

Nocturnal and diurnal animals (and hibernation)
Literacy links - *The Owl Who was Afraid of the Dark*, *Day Monkey Night Monkey*

The night sky, star constellations

Bonfire Night (including using 2Paint on the PCs to create firework pictures), linking to firework safety

Literacy

Stories on a theme of Night and Day.

Nursery - Letters and Sounds Phase 1, Aspect 2 - instrumental sounds

Reception - Consolidation of Letters and Sounds Phase 2. Begin Letters and Sounds Phase 3, learning new sounds and tricky words. Blending to read simple CVCs and segmenting to spell (letter tiles) or write them.

Expressive Art and Design

Making dream catchers and dream potions (Forest School)

Christmas art and craft to include making Christmas cards to sell to parents, stained glass art

Making lanterns. Literacy link: *Can't You Sleep Little Bear*

Artwork linked to topic stories

Taking part in the school Christmas play - learning new songs and dance routines to perform

Physical Development

Floor Gymnastics

Dance and performance: Christmas

Forest school

Continue to develop fine motor skills and pencil control for writing (Reception).

RE

Hanukkah (2nd-10th Dec) - to include food technology

Christmas (Incarnation)

RE Week (W/C 19th Nov)

Autumn Term 2 2018

Nursery and Reception

Night and Day