



## NEWSLETTER - Week ending 31<sup>st</sup> March 2023 – Edition no. 10

### Dates for your diary

<b>Spring 2</b>	
30 <sup>th</sup> March	Easter Service – all welcome. St Helen's Church at 2:20pm
17 <sup>th</sup> April	Summer 1 Term begins
18 <sup>th</sup> April	Zones of Regulation workshop @ 6pm
26 <sup>th</sup> April	Road Safety Day
27 <sup>th</sup> April	Year 4 School Games Competition at HMS
May	KS1 SATs testing period
1 <sup>st</sup> May	BANK HOLIDAY
4 <sup>th</sup> May	Buildings Trust Fund Uniform and Clothing sale – see below for details
8 <sup>th</sup> May	BANK HOLIDAY
Monday 29 <sup>th</sup> May – 4 <sup>th</sup> June	HALF TERM BREAK
Week beginning 5 <sup>th</sup> June	Multiplication Tests for Year 4
Week beginning 12 <sup>th</sup> June	Year 1 Phonics testing
Saturday 1 <sup>st</sup> July	Summer Fayre

### World Book Week events

We had a great week exploring a range of activities to promote the pleasure of reading. The children kicked off the week's events with dressing up on World Book Day – I understand this is something that usually happens in school the week after the 'World' event but it was nice for the children to be able to participate with others locally. I was so very disappointed that I couldn't be in school during that morning as I had a course about KS1 writing to attend (and this had been postponed from the first Strike Day back in February). Not ideal timing but a necessity to ensure that I have the latest information on KS1 SATs. I returned in the afternoon, in costume as the Rabbit from Alice in Wonderland and joined in the festivities. The children really outdid themselves and took inspiration from a wide variety of books and authors. It is great to see such enthusiasm.

Our next event was to have a visiting performance poet aptly named **Pete the Poet** with us all day on Monday 6<sup>th</sup> March. He was amazing at engaging the children with his quick wit and amazing ability to form rhyming couplets at the drop of a hat!!! The children helped to pen a Whitley Chapel poem and it will be published in the next Newsletter.

We then continued with our trip to **Cogito Books and the Library, in Queen's Hall**. The children had stories read to them in both settings and then were able to explore each venue, and most importantly cash-in/ spend books vouchers!! In the Library the children could loan books and did a treasure trail too.

And as we rounded up our week, we needed to thank all of our **Secret Readers** who had been into school (and those that have been in following weeks). Children love hearing stories and even more so when they are read by

family members.

Hopefully we have continued inspiring a number of readers at the beginning of their journeys and enthused those already hooked!! Lots of lovely photos are on the website.

**Book amnesty** – if you have any school reading books at home that have found their way onto bookcases we are having a Book amnesty – no questions asked when they are returned. Alternatively, if you are having a sort out of books and feel that you'd like to make a donation please drop all books to Reception. We are going to convert a disused cloakroom space into a Library and would also welcome any donations of bookcases. Thank you

### Hellos and Good byes

This week we have bade a fond farewell to **Mrs Jane Armstrong**, who has been one of our Early Years Teaching Assistants for just under 4 years, her first group being the current Year 3's. She has agreed to pop in to school during the Summer Term to keep in touch and support us at events. It has been a pleasure working with her and from all the staff we wish her the very best with her future projects.

**Lia Vollering**, is a local artist who has worked with a number of schools, and other community groups. We are enlisting her help with the three wooden panels at the front of the school as part of our phased development of that area. She will be predominantly working with Class 2. Watch this space for their creations in mosaic.

**Bunny on his travels** – we have acquired a Whitley Chapel 'Bunny' and he has been on his travels with Andrew for the past couple of weeks in the West Indies. We have a lovely map of the world, kindly donated by Mrs Thompson, to keep track of Bunny's travels, and a photo journal to document how many diverse places we can get Bunny to visit. Each week there will be a name drawn out of the hat to decide who Bunny goes home with next.



### Notices/reminders

- Packed lunch items – can you please avoid having items which have glass containers
- Snacks between the end of the day and club – if you are providing a snack can you provide 1 item such as a piece of fruit or a bag of fridge raiders or similar. Clubs are now having starting times delayed with

children taking a while to eat a variety of snacks.

- An exciting piece of work we are currently undertaking is reviewing our curriculum provision to further enhance learning opportunities for our children. This is involving collaboration with other schools, working with both the Diocese and the Local Authority.
- At times it is necessary for staff to attend training or meetings so that we can keep up to date/attend training or meetings. We do try wherever possible to limit where this impacts the curriculum/teaching. The children's learning is always paramount in all that we do and I would ask for your support whilst we navigate our way through this much needed piece of work. If you have any questions about this as a whole please do book an appointment to see me. My available times are before school up till 08:30am or after school up till 6pm most days.
- INSET Days - There are no more INSET Days scheduled for the remainder of this academic year. There was a suggestion that 5<sup>th</sup> June could be an INSET Day but this is no longer the case.
- At pick up times could you encourage children not to play with the Early Years equipment in the garden area as the team have already tidied the area, and as you have probably seen are doing a spot of redecoration in places.
- Reading guidance for parents sheet for KS1/2– you will receive a copy of this in book bags to support when you are listening to your child reading at home.

### **Buildings Trust Fund pre-loved uniform, and kids clothing/shoe sale**

There will be sale on Thursday 4<sup>th</sup> May, 2:30pm – 4:30pm in the School Hall. Any donations gratefully received and should be brought into school on Friday 21<sup>st</sup> April.

If successful this could become a regular event.

### **PE DAYS – Summer term – Monday and Wednesday for Class 1 and 2**

#### **School Values**

At Whitley Chapel, every individual is valued for who they are and what they contribute to the school. Values are intended to support the personal, social and spiritual development of every pupil throughout the school to develop character, which guides our thinking and our behaviour.

The whole school team, including all staff, parents, pupils and Governors are involved in promoting values and recognising where others are 'living the values'. Currently we have 24 Core School values and we would like to consolidate these to between 6 and 8 main Core values.

The link below is to a survey (which will also be emailed to you) for you to be able to help us decide on what these main values should be. It should only take a few minutes to complete and we would welcome your responses. We have been gathering the children's views and would like to present our thoughts to the Governors for their consideration soon.

<https://www.surveymonkey.co.uk/r/YKNH5JX>

When thinking about the purpose of school values please consider the which values best support/promote the following:

- Develop pupils understanding of what values are and why they are important in life.



- Encourage children to 'live the values' in all aspects of their lives both in school and out.
- Promote values to pupils in every aspect of school life.
- Promote values in the way in which adults interact with each other and with pupil
- Enable children to focus upon the positive aspects of themselves that they can value, thereby reminding them of their individual worth, their worth in the school and wider communities and the worth of those communities themselves.
- To raise standards by promoting a school ethos that is underpinned by core values which support the development of the whole child as a reflective learner within a calm, caring, happy and purposeful atmosphere
- To link our school values with the British Values.

Thank you.

### Front of School Garden project

I would really like to get a group together of children and any parent volunteers to tackle the area at the front of the school to recreate a sensory garden experience area and a lovely place to sit. Therefore I intend to run a Gardening Club on a Wednesday after school. If you can spare an hour to help out or can offer any assistance with garden design or donation of materials – all will be gratefully received.

We are also looking at all outdoor spaces around school as the weather improves and would welcome any kind donations of the following: children's gardening tools; watering cans, wheelbarrows, gravel, wood off-cuts for forest school activities, seeds/cuttings (flowers, vegetables).

**THE ZONES OF REGULATION**

**Be you**

**Northumberland County Council**

**The ZONES of Regulation™**

**What are the "Zones of Regulation?"**

The Zones is a systematic, cognitive behavioural approach used to teach self-regulation by categorising all the different ways we feel and states of alertness we experience into four concrete coloured zones.

BLUE ZONE	GREEN ZONE	YELLOW ZONE	RED ZONE
Your body is running slow, like when you're tired, sick, sad or bored.	Like a green light, you feel "good to go". Your body may feel happy, calm and focused.	When you start to lose control, like when you feel frustrated, anxious, worried, silly or surprised.	When you experience extreme emotions; feels mad/angry, terrified, yelling/ hitting, elated, out of control.

We will introduce the children to Zones of Regulation after the Easter break.

**Literacy Corner – Work that has been shared in Proud Peg assemblies to be shared with you too.**

**Freddie - Me vs Person in the rain**

I wake up early in the morning like a child in the rain forest, but I sleep in a bed whereas a child in the rain forest sleeps in a hammock.

I go down stairs and play, but a child in the rain forest goes and has breakfast and goes in the river to have a wash.

I have breakfast and then go and get dressed, but a child in the rain forest goes to eat potato bread dipped in pepper sauce and avocado.

Then I go and get dressed with my school uniform, but a child in the rain forest gets dressed and puts beads round his neck. I have 7 hours and 15 minutes but a child in the rain forest go to school for 2 hours.

Then I have my lunch. For my lunch I have peanut butter sandwiches and crisps and a drink, but a child in the rain forest finds his own food and eats monkeys, caterpillars and nuts.

I go home and play on my bike then come in the house and watch YouTube, but a child in the rain forest has a little swim and climbs trees before he has to go and do his chores.

Then I have dinner. For dinner I have pizza if I'm good, but the child in the rain forest has the left over from his lunch for dinner

After dinner I play for an hour before I go to bed, but the child in the rain forest goes to bed.

Then when I go to bed a child in the rainforest is fast asleep.

**Olympia - Me and My pony**

Me and my pony ride every day,

Even on the grasses, even on the hay,

And we always like to play together,

Not in the branches but in the heather.

Do you want to ride my pony?

Me and Mum think she is much too lovely,

Yummy food for her to eat,

Pony would like apples, definitely not meat,

On a Sunday I do not ride my pony, Not because I don't want to

It is because I play with Bony,

You might want to play with Bony, Bony's my dog, and he's just the same as Pony.

### **Rebecca – Seasons**

#### Winter

The wind blew and the leaves will fall and I am cold but I'm wrapped up warm and mum cuddles me we go home and snuggle down in my dressing gown.

#### Spring

I stay in the house because it is raining but I have fun in the house because I can still play games like outside and it is so fun.

#### Summer

I get the paddling pool out and I splash my brother and he gets wet and then we don't want to be in the paddling pool so I get out and dry myself.

#### Autumn

I go outside in the leaves and I lie in the leaves, I love playing in the leaves I have so much fun.



## PROUD PEGS THIS TERM



William R x 5, Tabby, Molly, Zoe x 3, Toby, William S x 2, Eilidh x 6, Jaxon x 2, Charlote x 4, Bobby x 2, Jim x 3, Rose, Gabriel x 2, Isabel x 3, Matthew x 3, Clara x2, Rebecca x5, Keira x3, Frankie x3, Ophelia x 4, Finlay x 2, Hazel x 2, Ava x 3, Olympia x 2, Emily x 3, Freddie, Rory, Libby, Alexis x 3, Hazel, Claudia, Tabby, Laurie, Theo C, Finn, Lillie, Charlie and Rose.

Well done to everyone this term!!!

### School Lunch menus – Summer Term

#### Week 1 – 17<sup>th</sup> April, Week 5 - 15<sup>th</sup> May

Monday	Tuesday	Wednesday	Thursday	Friday
Savoury minced beef New potatoes Bean and pea mix	Savoury chicken cobbler Carrots	Sausages Mashed potato Gravy Mixed vegetables	Spaghetti Bolognese Garlic bread	Fish cakes New Potatoes Broccoli Ketchup or mayonnaise
Chocolate muffin	Banana custard	Cheddar and digestives	Ice-cream with toffee sauce	Iced carrot cake

#### Week 2 – 24<sup>th</sup> April, Week 6 - 22<sup>nd</sup> May

Monday	Tuesday	Wednesday	Thursday	Friday
Beef burger in a bread roll	Chicken casserole Green beans	Macaroni cheese with green salad	Homemade soup with bread roll	Pasta bows with sauce

Side salad	New potatoes	and cherry tomatoes		Cheese Broccoli
Cream crackers, cheese and apple	Vanilla sponge with custard	Chocolate crispy cake	Plum, pear and apple crumble with cream	Gingerbread with mango and passionfruit coulis

### Week 3 – 1<sup>st</sup> May

Beef curry Rice Peas and sweetcorn	Macaroni cheese Grated carrot Broccoli	Cottage pie Gravy Curly kale	Fish fingers Oven chips Coleslaw	Chicken savoury with noodles Green beans
Fruit yogurt or Fresh fruit	Strawberry cream cone	Peaches and mandarin oranges with ice-cream	Raspberry oat tray bake	Chocolate cake

### Week 4 – 8<sup>th</sup> May

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
Cauliflower Cheese Tortilla Chips Garden peas	Chicken Korma Naan bread Cucumber Mango chutney	Sausages New potatoes Baked beans Green salad	Minced beef pie with gravy and mixed vegetables	Pasta with tuna and green beans
Raspberry and Apple crumble with ice-cream	Chocolate and banana cake with toffee cake	Greek and strawberry yogurt	Apple and cheese	Fresh orange and lemon drizzle cake

## Community News





Our local Community Environmental Group (CEG), came up with the idea to train people in wildflower identification, to be able to survey local verges and communicate what is found. The School will be getting involved with this project as part of our Forest School programme. It would be lovely to see you on 13<sup>th</sup> May at this event.

# Easter Activities!

**Palm Sunday 2<sup>nd</sup> April**

9:30 in the school for egg painting and then procession to the church with a real pony.

**Good Friday 7<sup>th</sup> April 10am at St Helen's Church** -make the Easter Garden and act out the Easter story. Refreshments, fun and games including egg rolling at the vicarage.

Good Friday meditation will be either in Church or at Abbey Holm beside Whitley Mill House at 2pm. (weather permitting, parking available)

**Easter Day 9<sup>th</sup> April Services at 8am and 9:30am at St Helen's Church.**



**REPLY SLIP – PLEASE RETURN THIS TO SCHOOL**

**Name of child/ren:**

**CLUBS SIGN UP (Tick when you want them to attend)**

**Breakfast Club (8am – 9:00)**

	Monday	Tuesday	Wednesday	Thursday	Friday
Week beg 17 <sup>th</sup> April					
Week beg 24 <sup>th</sup> April					
Week beg 1 <sup>st</sup> May					
Week beg 8 <sup>th</sup> May					
Week beg 15 <sup>th</sup> May					
Week beg 22 <sup>nd</sup> May					

**Chat and Relax (3:15 – 4:30)**

	Monday	Tuesday	Wednesday	Thursday
Week beg 17 <sup>th</sup> April				
Week beg 24 <sup>th</sup> April				
Week beg 1 <sup>st</sup> May				
Week beg 8 <sup>th</sup> May				
Week beg 15 <sup>th</sup> May				
Week beg 22 <sup>nd</sup> May				

**After School clubs reply slip – Other clubs (3:15 – 4:30)**

	Monday Full of Beans – Athletics	Tuesday Full of beans – Kickboxing/Circuit training	Wednesday Dance (Nursery can attend)	Wednesday Gardening with Mrs North	Thursday Full of Beans – Multi-skills
Week beg 17 <sup>th</sup> April					
Week beg 24 <sup>th</sup> April					
Week beg 1 <sup>st</sup> May					
Week beg 8 <sup>th</sup> May					
Week beg 15 <sup>th</sup> May					
Week beg 22 <sup>nd</sup> May					