

## Risk Assessment Form (RA1)

<b>Department:</b> Education	<b>Service:</b> Schools	<b>School:</b> Whitley Chapel CE First School
<b>Activity:</b> Schools fully opening from September 2020 during COVID19 pandemic <b>Version 4.1: Updated 7 October 2020</b> To be read in conjunction with <a href="#">NCC Health and Safety Bulletin and Guidance for full opening: schools</a>		<b>Site:</b> Whitley Chapel CE First School Leazes Lane Steel Hexham NE47 0HB
<b>People at Risk:</b> Staff, pupils, visitors, volunteers, parents, contractors  <b><i>This risk assessment <u>must</u> be amended to record the specific arrangements in place within your school. Academies are welcome to use this risk assessment, however, references to certain arrangements/procedures may differ. The school specific risk assessment should be kept under review. Schools should retain copies of all previous versions of their risk assessment</i></b>  Key: Text in <b>purple</b> was updated 7 <sup>th</sup> October 2020 Text in <b>red</b> indicates procedures specific to Whitley Chapel CE First School		<b>Additional Information:</b> <a href="#">guidance on completion: risk assessment form</a> Existing service/task specific risk assessments and guidance provided by the government/Public Health England and internally at NCC.  Government/Public Health England Advice: <a href="https://www.gov.uk/coronavirus/">https://www.gov.uk/coronavirus/</a> / <a href="#">Coronavirus (COVID-19): guidance for schools and other educational settings</a> HSE Advice: <a href="https://www.hse.gov.uk/news/coronavirus.htm">https://www.hse.gov.uk/news/coronavirus.htm</a> NCC Guidance: <a href="http://staff/Communications/Coronavirus-information.aspx">http://staff/Communications/Coronavirus-information.aspx</a> Northumberland Education: <a href="http://northumberlandeducation.co.uk/coronavirus/">http://northumberlandeducation.co.uk/coronavirus/</a> DfE Advice: <a href="mailto:DfE.coronavirushelpline@education.gov.uk">DfE.coronavirushelpline@education.gov.uk</a> <a href="#">NCC PPE Risk Assessment</a> ; <a href="#">NCC Staff Risk assessment</a> <a href="#">NCC Health and Safety Team webpage</a> <a href="#">Local Authority Scenario Guidance for Covid-19 Infection, Protection and Control</a> <a href="#">NCC Control of Infection Policy</a> <a href="#">Public Health - Q&amp;A for Teachers and Parents</a> (current as of 30 June - further revision likely September 2020) <a href="#">NCC Corporate Health and Safety Advice - FAQs for School Head Teachers</a> <a href="#">Vulnerable Staff - Risk assessments (including BAME)</a> <a href="#">Corporate H&amp;S Briefing Note - 10/7/2020</a>
<b>Name of Person Completing Form:</b> Jenny Morgan		<b>Job Title:</b> Head teacher <b>Date:</b> 9.10.2020 <b>Review Date:</b> 22.10.2020

Hazard	Risk	Initial Rating L, M, H	Existing Control Measures	Final Rating L, M, H	Additional Action Required (action by whom and completion date – use separate Action Plan if necessary)
<i>Inadequate testing/maintenance and fire safety arrangements during the covid19 pandemic</i>	<i>Equipment / system failure leading to enhanced physical or biological risks to people</i>	<i>M</i>	<p><i>Schools are now fully open. Statutory testing and maintenance, such as water hygiene testing/flushing, lifts, gas supply/safety, fire alarm system, emergency lighting, fixed electrical installation, play/sporting equipment have taken place and maintained as normal during the Summer break.</i></p> <p><i>Water Hygiene testing was carried out and Playground Safety check during school holidays. All other checks were completed at the end of the Summer term.</i></p> <p><i>Caretaker maintained regular checks throughout Summer holidays.</i></p> <p><i>Fire evacuation procedures have been reviewed and a fire drill is planned [roll call lists updated/each class or cohorted group should stay together (where possible) and be assigned predetermined evacuation points which are sufficiently distanced from other groups - 'walk throughs' may be considered as an alternative so cohorted groups don't mix during evacuation but children must be familiar with sound of the evacuation alarm and be able to respond to it]. In an emergency situation, a full evacuation will take place as usual.</i></p> <p><i>Regular Fire alarm checks have taken place during the holidays. Fire drill took place second week back. Pupils and staff were be allocated places to allow for social distancing. Future regular fire drills will take place at different times of the day/week to allow pupils to make sure that pupils know the procedure whatever activity they are taking part in at the time.</i></p>	<i>L</i>	<p><i>Provision is in place to make adjustments and revisit fire drills</i></p> <p><i>Fire risk assessment has been reviewed and the associated modifications / additional measures implemented to maintain an effective fire strategy (e.g. escape routes, doors held open etc). Any changes to the fire risk assessment have been communicated to all staff.</i></p>

Inadequate safety management documentation (policies, risk assessments etc)	Increased risk of contracting Coronavirus through lack of planning.	M	<p>The arrangements in the Covid19 risk assessment are monitored by the headteacher whenever changes to the risk assessment are made by NCC and kept under review. Relevant policies, procedures and other risk assessments have been reviewed and updated where necessary and shared with staff. Arrangements are monitored and kept under review, with staff given the opportunity to comment and feedback on arrangements.</p> <p><i>All pupils returned to school before the end of the summer term. Key Worker's children stayed in school full time, all other pupils mornings only. Staff were fully briefed before their return.</i></p> <p><i>New arrangements for break times and playground rotas for the Autumn term were discussed in staff meeting on first day back to take into account full teaching timetable being reinstated at the start of Autumn term.</i></p> <p>New procedures have been documented for:</p> <ul style="list-style-type: none"> <li>• Individuals becoming Covid symptomatic on site or the school becoming aware of someone symptomatic who has recently attended the school.</li> <li>• Responding to localised lock down and subsequent school closure e.g. arrangements for remote learning/working.</li> <li>• Responding to an outbreak of Coronavirus - see section below.</li> </ul>	L	<p>Advice will be provided directly from the <a href="#">NCC public health team</a>. The <a href="#">County Council Outbreak Plan</a> is also available on the County Council webpage.</p> <p><i>See managing Covid-19 in Northumberland Educational settings flow chart</i></p>
Contact with others who may have Coronavirus  Inadvertent	Exposure to live virus resulting in contracting Coronavirus.	H	<p><b>Staff</b></p> <p>Staff who are 'clinically vulnerable', pregnant or from a BAME background, are able to return to work and an</p>	M	<p>See: <a href="#">COVID-19: guidance on shielding and protecting people defined on medical grounds as extremely vulnerable</a></p>

<p>transmission to others</p>	<p>Exacerbation of existing medical conditions.</p>	<p>individual risk assessment is in place for these individuals. Staff who are 'clinically extremely vulnerable' (who were previously shielding) continue to work from home where this is possible e.g. some admin role, <i>PPA time etc.</i> Where this isn't possible, their job role and activities have been reviewed to ensure they can work remotely or are able to socially distance from others. An individual risk assessment is in place for each staff member recording the details of the medical condition and what reasonable adjustments have been made to their job role <u>prior</u> to the staff member returning to school. Advice is sought from the school's own HR/Occupational Health provider where necessary and always for staff who have previously been shielding. [schools in the HR SLA should forward these in the first instance to <a href="mailto:Schools.HR@northumberland.gov.uk">Schools.HR@northumberland.gov.uk</a>]</p> <p><i>Risk assessments have been carried out where required and arrangements put in place to ensure social distancing for vulnerable staff.</i></p> <p>Staffing levels are reviewed to ensure adequate levels are in place at all times.</p> <p><b>Children</b></p> <p><a href="#"><u>Children in clinically vulnerable and clinically highly vulnerable health categories (as defined by PHE guidance)</u></a></p> <p>Most pupils in the "Clinically Extremely Vulnerable" who have been shielding are now able to return to school (with a small number of exceptions identified by the child's consultant/GP) along with those children classed as "Clinically Vulnerable". An individual risk assessment has been carried out in consultation with the child's parents and the relevant healthcare</p>	<p><a href="#"><u>See generic risk assessments for clinically/extremely clinically vulnerable staff</u></a></p> <p><a href="#"><u>BAME risk assessment</u></a></p> <p>Head teachers/Senior managers are to ask staff to update them immediately if their situation changes.</p> <p>The potential risks from COVID-19 to children and young people who have an EHCP/additional educational support needs must be assessed in light of individual circumstances including any underlying health conditions. This must be on an individual basis with advice from an appropriate health professional where required. Assessments are in writing and existing assessments may be updated. Staff to be consulted/trained on any resultant measures to be introduced.</p> <p><a href="#"><u>Northumberland EHCP planning Tool and Risk Assessment</u></a></p> <p>Where children have an Individual Healthcare Plan, arrangements must be made to ensure that any adults supervising the child understand and are familiar with the plan and have received any training that is indicated</p>
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		<p>professional(s). Advice from health professionals/GP involved in the child's care is essential in these circumstances. Individual Healthcare Plans are checked to ensure they are up to date and include advice from the relevant health professional.</p> <p><i>No pupils fall into CEV category, and no pupils currently on roll are in CV category. Parents of pupils new to school in September will be asked to alert school to health risks, specifically CV/CEV at the time of joining, and necessary measures will be taken.</i></p> <p><b>All Visitors/Contractors</b></p> <p>These are limited to essential visits only during the school day, with contractor activities taking place outside of normal school hours. Contractors will not be allowed access without prior appointment-and only for essential activities.</p> <p>Visitor contact information is retained for 21 days to support the NHS test and trace programme (<a href="#">Visitor Audit/Questionnaire</a>) This should include details of all visiting staff.</p> <p><b>General</b></p> <p>General measures which been applied within school</p> <ul style="list-style-type: none"> <li>grouping children together <i>There are three groups in school, EYFS, KS1 and KS2. The largest group is 15 children and the smallest 9 children.</i></li> <li>avoiding contact between groups <i>Playtimes and lunchtimes are staggered between EYFS and KS1, and KS2 and different areas of the playground used for each group on a rota</i></li> </ul>	<p>to care for the child. <a href="#">Supporting children and young people with SEND as schools and colleges prepare for wider opening</a></p> <p>Where there are concerns about the health provision for a child or young person, urgent advice must be sought from a healthcare professional.</p> <p>When making appointments, contractors/visitors are briefed on the requirements for social distancing and PPE and not to attend school if displaying symptoms of COVID19.</p> <p>Notices and information displayed in school.</p> <p>The location of items (e.g. signage, hand sanitiser stations, lidded bins in classrooms and in other key locations) is reviewed and cited with regard to site specific circumstances to ensure ease of use.</p>
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			<p><i>basis. Pupils in KS1 and KS2 will have collective worship together in the Hall, but sit forwards at a distance of at least 2 metres between the groups. PE lessons will take place in bubbles.</i></p> <ul style="list-style-type: none"> <li>● <i>arranging classrooms with forward facing desks. This is only possible in KS2. Other groups are working in bubbles.</i></li> <li>● <i>staff maintaining distance from pupils and other staff as much as possible</i></li> </ul> <p><i>Staff communicate to children regarding social distancing / personal hygiene etc. Government guidance on <u>Guidance for full opening: schools</u> is followed. Key issues include:</i></p> <p><i>Anyone displaying any symptoms of coronavirus are not permitted on the premises. Notices to this effect are posted on all entrances.</i></p> <p><i>Social distancing of 2m is applied throughout the school where possible (specific school/task risk assessments should be amended as appropriate). Narrow corridors do not allow for this. However, staff will be asked to escort children to cloakrooms at different times so that bubbles do not mix. Pupils in Class 1 will also be asked to use a different sink for handwashing when they come in first thing in the morning to avoid prolonged queuing and contact with the KS2 bubble. At all other times of day, pupils are only permitted to go to the toilet one at a time to prevent congregating with other bubbles.</i></p> <p><i>Seating/desk arrangements have been identified in offices, i.e workstations are socially distanced, &amp; space has been allocated around equipment, such as printers. Office furniture has been rearranged to allow Office Manager and Head teacher to work socially</i></p>		
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			<p><i>distanced and seat other staff away from each other. Room dividers have been placed to allow space around eating and working areas in staff room. Visitors are being asked not to come into the staffroom unless absolutely required to do so.</i></p> <p><i>Reception/waiting areas are marked to identify social distancing and a process is in place for handling essential visitors to the site, for example, visitor passes and electronic sign-in devices are wiped down with disinfectant. Visitors are escorted around school at social distance, and are given disposable paper labels to identify them as visitors.</i></p> <p><i>Pupils clean their hands regularly, including when they arrive at school, return from breaks, change rooms, before and after eating, after sneezing or coughing. Pupils are reminded to do this at regular points during the day.</i></p> <p><i>Washing hands thoroughly for 20 seconds with soap and water and or use of alcohol hand rub or sanitiser. Notices to this effect are posted above all sinks.</i></p> <p><i>Ensuring good respiratory hygiene - promote the 'catch it, bin it, kill it' approach. Disposable tissues are provided along with lidded bins for used tissues and other waste. This waste is double bagged and disposed of. Tissues are put in general bins, but these are not lidded to prevent younger children from touching them. They are kept in the corner of the room and emptied regularly.</i></p> <p><i>Face coverings should not be worn in schools as a general rule. Arrangements have been put in place should a pupil arrive wearing one - disposable masks to be put into a bin bag in a lidded bin, reusable covering to be placed by the pupil into a bag to take</i></p>		
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			<p>home.</p> <p>Cleaning frequently touched surfaces often using standard products, such as detergents and bleach (if appropriate) <i>Tables are cleaned after morning break, after lunch and at the end of the day. Chairs are cleaned at the end of the day, as are plastic floor cushions.</i></p> <p>Minimising contact and mixing by altering, as much as possible, the environment (such as classroom layout) and timetables. <i>Play equipment in Class 1 and Early years is used on a 3 day rota basis and pupils told every day which equipment they can use. The rest is kept covered. Soft furnishings have been removed from classrooms.</i></p>		
<p>All teaching/classroom activities; early years, primary and secondary (see also section on 'Shared Learning Spaces/practical teaching below)</p>	<p>Contracting coronavirus - staff and pupils, passing onto vulnerable persons</p>	H	<p><b>Cohort (bubble) Groups (see also <a href="#">H&amp;S briefing for Heads</a>)</b></p> <p>The school has cohorted groups so that staff and pupils generally only mix with others in a consistent group and keep away from other people/groups as much as possible. Contact with other groups is brief and transitory only. Group sizes are kept as small as possible, taking into account delivery of the curriculum, and are detailed below:</p> <ul style="list-style-type: none"> <li>EYFS: Setting should still consider how they can minimise mixing between groups, however they can return to normal group sizes. <i>Group is 7 Reception pupils and 7 Nursery pupils, though not all Nursery pupils are in school at the same time.</i></li> <li>Key Stage 1 &amp; 2 - Full class sized cohorts (if possible) <i>KS 1 is 15 pupils, KS2 is 11 pupils.</i></li> </ul> <p>Where larger bubble groups are required, 'class groups' are kept in the same room with the same</p>	L	<p>Review Guidance &amp; Checklist:</p> <p><a href="#"><i>Guidance for full opening: schools</i></a></p> <p>Access rooms directly from outside where possible.</p> <p>No sharing of stationery etc.</p> <p>Note: Government guidance states that schools should not put rotas in place.</p>



			<p><i>'class group' as much as possible. Mixing of 'class groups' is minimised as much as possible. (A record is kept of staff/pupils within each group and any close contact between different groups in the event of an outbreak of Covid19).</i></p> <p><b>Social Distancing</b>  <i>As the school is fully open to all year groups, it is accepted that social distancing cannot always be achieved (especially for younger children). However, it should be applied wherever possible. For older children and staff this is more achievable and should be more robustly implemented. The general arrangements below have been put in place to mitigate the risk where distancing cannot always be achieved.</i></p> <p><b>General arrangements</b></p> <ul style="list-style-type: none"> <li>• <i>Pupils taught to adopt good hand and respiratory hygiene, to maintain suitable distancing (where possible) and to report if they are unwell.</i></li> <li>• <i>Staff explicitly supervise health and hand hygiene arrangements for younger children and those with additional needs. Measures are in place to ensure more independent older pupils are following good hygiene practices.</i></li> <li>• <i>Staff informally monitor for presence of symptoms.</i></li> <li>• <i>Regular cleaning initiated (see below).</i></li> <li>• <i>Where possible the same teaching staff work with the same groups <b>HLTA works with all three groups, HT, TA and KS2 teacher with two groups. However, there are less than 40 pupils in school in total, and several of them are sibling groups.</b></i></li> <li>• <i>Where possible, the same groups are taught in the same classrooms or where this isn't possible, larger bubble groups are assigned 'zones' within the building. This limits the amount of movement</i></li> </ul>		
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			<p>around the school and potential contact with other groups. Pupils are taught mainly in the same classroom, though Year 2 also work in the ICT/Learning Support room. There will rarely be crossover on the same day, and desks will be cleaned between use. There will be a minimum 72 hour quarantine of IT equipment between different bubbles.</p> <ul style="list-style-type: none"> <li>• Where possible the same desks are used by the same pupils each day and desks are front facing, with pupils sat side by side rather than face to face. Circular tables have been taken out of use for KS2.</li> <li>• Timetabling has been reviewed to stagger school activities (PE, Outdoor Learning, break times, lunch, pick up/drop off) to reduce movements and incidence of group mixing, including parents. Pupils in each bubble use a different entrance. At playtime and end of the day, they are escorted to their entrance by staff to ensure that they leave the building as quickly as possible with as little crossover in the corridors as possible. Personal equipment is kept either in the classroom or in the cloakrooms to prevent lingering in the corridor. PE bags only are kept in the corridor, hanging on easily identifiable pegs so that they can be collected easily as children are passing. Collective Worship will take place with Class 1 and 2 only, with bubbles sitting socially distanced.</li> <li>• Equipment use has been revised and measures to prevent simultaneous (as well as cleaning, below) use and reduce consecutive use have been introduced. A 72 hour rota system has been introduced for play and IT equipment. Where this is not possible, items are cleaned after use.</li> <li>• Where possible areas will be well ventilated, doors</li> </ul>		
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			<i>propped open (where safe to do so, taking into account fire safety and safeguarding) to limit use of door handles. Fire doors into cloakrooms will be left open wherever possible, and classroom doors propped open when all the class is leaving together. Cabin doors to outside play areas will be hooked open during playtimes.</i>		
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Use of shared learning spaces by different cohort (bubble) groups and teaching of practical activities	Contracting coronavirus - staff, pupils, public	H	<p>In addition to the arrangements above, the following measures are in place for use of shared learning spaces/teaching of practical subjects:</p> <ul style="list-style-type: none"> <li>Activities undertaken are reviewed to allow teaching to take place in usual/assigned class space wherever possible.</li> <li>Where this isn't possible and practical activities are required to take place in classrooms shared between bubble groups eg. Hall and Learning support/IT room, frequently touched areas, desks, chairs etc and any shared equipment are cleaned between bubble group use (or left for 48 hours, 72 hours for plastics).</li> <li>Those teaching practical subjects to a range of groups maintain social distancing and remain at the front of the class where possible.</li> </ul> <p>Staff have reviewed lesson plans and risk assessments are in place for use of practical areas and for activities taking place e.g. PE, ICT, Art</p>	L	<p>PE activities are carried out in line with <u>Guidance for full opening: schools</u> (which signposts to all relevant other publications). Schools must only provide team sports on the list available at <u>return to recreational team sport framework</u>.</p> <p>Music - activities are undertaken in line with <u>Guidance for full opening: schools</u> and <u>working safely during coronavirus (COVID-19): performing arts</u>. A separate risk assessment is in place.</p> <p>Science - practical work is in line with CLEAPPS <u>Guide to doing practical work during the COVID-19 pandemic</u>. Risk assessments are in place.</p>
Use of communal areas - toilets, corridors, sports halls, dining hall, outdoor spaces,	Contracting coronavirus - staff pupils, visitors, parents/carers	H	<ul style="list-style-type: none"> <li>Class changeover/break times are staggered to reduce the level of circulation throughout school. (One-way circulation routes should be considered, or place a divider down the middle of the corridor if the width allows). <b>Pupils in each bubble use a different entrance. At playtime and end of the day,</b></li> </ul>	M	<p>When reviewing areas/spaces consider:</p> <p>Widening routes where possible. Removing unnecessary obstacles. Signing and communications:</p>

			<p><i>they are escorted to their entrance by staff to ensure that they leave the building as quickly as possible with as little crossover in the corridors as possible.</i></p> <p><i>Halls, dining areas and internal and external sports facilities can be shared as long as different cohorted groups do not mix (and especially do not play sports or games together) and adequate cleaning between group use takes place. EYFS and Class 1 will sit on their own tables on opposite sides of the Hall, and their food will be served to them. Class 2 will sit on a different table later on when EYFS and Class 1 have eaten and their tables are put away.</i></p> <ul style="list-style-type: none"> <li>• <i>Assemblies are arranged to take place with individual groups in their allocated classroom spaces rather than bringing all children from different classes together into one hall or large space. Collective Worship will take place with Class 1 and 2 only, with bubbles sitting socially distanced in the School Hall. (26 children in total)</i></li> </ul> <p><i>Lunch breaks are staggered. Children clean their hands before entering in their cohorted groups (younger children are assisted with this). Different cohort groups are kept apart and tables cleaned between each cohort group. If such measures are not possible, children should be brought their lunch in their classrooms.</i></p> <p><i>Table seating plans for those in the same class/cohort group are arranged so children are seated as far apart as possible or where this isn't possible are seated side by side. Pupils will sit side by side on tables designated to each bubble and put away between</i></p>	<p><i>- markings/signage at entrances</i></p> <p><i>- movement intersections.</i></p> <p><i>- encouraging people to wait and allow others to pass</i></p> <p><i>One-way movement.</i></p> <p><i>Separate entry and exit routes.</i></p> <p><i>Enlarge access and exits.</i></p> <p><i>Accommodate extended queuing:</i></p> <ul style="list-style-type: none"> <li><i>- Defined queue areas</i></li> <li><i>- "Do not join the queue" when capacity reached signs</i></li> </ul> <p><i>Deliveries.</i></p> <p><i>People with additional needs.</i></p> <p><i>Use of stewards.</i></p>
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			<p><i>sittings.</i></p> <p>Arrangements are in place to ensure that toilets do not become crowded by limiting the number of children or young people who use the toilet facilities at one time</p> <p><i>EYFS have their own toilets. Class 1 and Class 2 use the toilets at different times of the day.</i></p>		
<p>Staff use of communal areas/working with different groups.</p> <p>Use of supply teachers and temporary workers</p>	<p>Contracting coronavirus - staff pupils, visitors, parents/carers</p>	H	<p>Staff breaks are staggered to avoid congestion in staff rooms. Shared crockery/cutlery has been removed and staff use their own equipment. <i>Timetabling limits the number of staff in the staffroom at any time to below 7. Crockery is washed and put away in a cupboard between use. Staff are reminded to wash cutlery in hot soapy water before and after use.</i></p> <p>Measures are applied within shared offices and staff room(s) to implement social distancing. <i>Staffroom furniture has been rearranged to allow space around work areas and between chairs.</i></p> <p>Clear use and cleaning guidance for staff toilets are in place to ensure they are kept clean and social distancing is achieved as much as possible. <i>Fewer than 7 staff members use the toilet every day, and timetabling minimises need for queuing.</i></p> <p>Staff maintain 2m distance from pupils where possible (especially between adults and with older children). Face to face contact within 1m of anyone is minimised.</p> <p>Supply staff and other temporary workers can move between schools, but school leaders are to consider how to minimise the number of visitors to the school where possible. <i>Vicar comes to school once a week for Collective Worship and maintains a 2 metre distance. Other regular visitors, for example people who come to</i></p>	L	<p>Review and apply the guidance for working safely in offices if applicable (e.g receptions and shared offices)</p> <p><u>Offices and contact centres - Working safely during coronavirus (COVID-19) - Guidance</u></p>



			<p><i>hear children read, have been temporarily suspended.</i></p> <p>Temporary staff and visiting staff will be expected to comply with the school's arrangements for managing and minimising risk, including taking particular care to maintain distance from other staff and pupils.</p> <p>Review and implementation of longer term staff contracts/arrangements across a broader time period to minimise numbers of contacts.</p>		
Outdoor education on-site and off-site visits	Contracting coronavirus - staff, pupils, public	H	<p>General control measures listed by this risk assessment are implemented as far as they are able to ensure that the risk of virus spread for both staff and children is as low as possible. <i>Forest School activities will take place within bubbles.</i></p> <p>The NCC Guidance for <a href="#">Outdoor Education - Schools &amp; Establishments during COVID-19 for Planning Safe Activities</a> is followed. Located within the Resources Section on the Evolve system under "Guidance".</p> <p>Educational Visit Coordinator &amp; Heads receive policy guidance updates and actively check for updates on the Evolve system.</p>	L	<p>On site activities: Submission of an Evolve form is not required, however where risks are significant or are not already covered with another risk assessment the activity must be subject to a written risk assessment.</p> <p>Off site activities: Submission of an <a href="#">Evolve</a> form is required for all Off site visits. Note <a href="#">DfE</a> and <a href="#">FCO</a> advice and <a href="#">OEAP National Guidance</a>.</p>
Play activities	Contracting coronavirus - staff and pupils	H	<p>Existing school play risk assessment has been reviewed against government advice and shared with staff. <i>Use of Big toys (Scooters and bikes) is limited to Early years, and toys are either put away for 3 days between use, or cleaned afterwards.</i></p> <p>Break times are staggered (including lunch), so that children are not moving around the school at the same time. EYFS and Class 1 have lunch earlier than KS2, and playground areas are rotated between groups.</p> <p>Multiple cohorted groups do not use play equipment simultaneously. It is only used by separate groups,</p>	L	

			<p>more frequently cleaned and checked between use of groups. For larger pieces of play equipment, where it is not possible to adequately clean this, this has been taken out of use.</p> <p>Soft furnishings, soft toys and toys that are hard to clean have been removed from classrooms.</p>		
Provision of school meals service	Contracting coronavirus - staff, pupils		<p><i>The school kitchen will be fully open from the start of the autumn term and normal legal requirements will apply. Kitchen operations comply with the <a href="#">guidance for food businesses on coronavirus (COVID-19)</a>.</i></p> <p>Catering staff are aware of the content of this risk assessment and the measures required for use of communal staff areas have been implemented e.g for toilets/staff room/changing rooms. [see also section on use of communal areas for seating plans etc]</p>		Risk assessments have been reviewed and updated where required (both for catering activities and dining hall arrangements, including additional cleaning, placement of tables, bubble group use etc)
Parents/carers picking up/collecting pupils from school	Contracting coronavirus - staff, pupils, public	H	<p>Routes, layouts and congregation points have been reviewed and measures introduced to aid circulation so social distancing may be maintained.</p> <p>Queuing system and greeting process determined as appropriate to the setting and facilitates immediate hand wash on arrival.</p> <p>Drop off/collection times are staggered.</p> <p>(enter specific arrangements as to how this will be achieved). <i>Pupils will enter the school in the morning between 8.50 and 9.00 am, and will come in through different entrances to limit parents and pupils having to congregate in limited spaces.</i></p> <p>Staff briefed on the arrangements to be applied.</p> <p>Children, young people, parents/carers are advised:</p> <ul style="list-style-type: none"> <li>• Not to enter the building if displaying any symptoms of coronavirus (COVID-19). <i>Notices to this effect are posted on all outside doors.</i></li> <li>• Only to attend one at a time</li> <li>• Of the designated pick up and drop off protocols (time, location, process) to minimise</li> </ul>	L	

			<p>contact. <i>Parents informed by letter and verbally at the end of Summer term.</i></p> <ul style="list-style-type: none"> <li>• <i>Not to gather at entrances, gates or doors unless have pre-arranged appointments. Numbers of parents in school overall make this a very low risk. However, specific instructions have been issued by letter at the beginning of term, and reinforced at the end of the day.</i></li> </ul> <p><i>School digital communications channels used to engage and advise parents on protective steps being taken and associated requirements. Risk assessment posted on school website, and highlights of procedures posted on school Facebook page.</i></p>		
Use of School Transport (external provision only)	Contracting coronavirus - staff, pupils, transport provider	H	<p>Steps taken to ensure anyone who becomes symptomatic does not use School Transport. <i>Letters from School transport sent out to all relevant families before the beginning of term.</i></p> <p>Areas under lockdown are avoided unless travel into/out of that area is essential. <i>Head teacher will take note of regular updates from NCC.</i></p> <p>The school encourages pupils to walk or cycle to school where possible. For some families, driving children to school may be a preferable option and will be accommodated where safe to do so. <i>Location of school makes walking or cycling impossible for most pupils.</i></p> <p>The degree of public transport use by pupils is quantified so; a) arrival and departure times are staggered to minimise and reduce intensity of use of public transport and, b) to support the Local Authority in identifying where it may need to provide additional dedicated school transport services to depress demand for public transport and to increase capacity in</p>	M	<p><i>Note 1: Children who are allocated to a specific cohort/bubble in school are not required to utilise school transport in those cohorts only. Children from different cohorts may share the same transport providing stated control measures are put in place.</i></p> <p><i>Note 2: Children under the age of 3 should not wear face coverings. Children aged from 3-10 can wear face coverings if they are able to handle it as directed, but they are not required to.</i></p> <p><i>Stated measures to be reviewed upon publication of new guidance to local authorities on providing dedicated school transport that will build upon existing <a href="#">government guidance</a>.</i></p>

			<p>the system. Numbers of pupils using School transport make this very low risk.</p> <p>Providers have taken steps to adapt vehicle use in accordance with NCC School Transport Risk Assessment for Coronavirus to facilitate use of hand sanitiser, social distancing and use of face coverings.</p> <p>A review has been undertaken by the school of dedicated transport use and consideration has been given to;</p> <ul style="list-style-type: none"> <li>• grouping school based cohorts together on designated school transport where possible or within the same constant group</li> <li>• advising children and young people aged 11 and over to wear a face covering when travelling</li> <li>• use of hand sanitiser upon boarding and disembarking</li> <li>• <i>NCC advice that states; it is strongly recommended that children and young people aged 11 and over wear a face covering when travelling on dedicated home to school transport (unless exempt)</i></li> <li>• implementing organised queuing and boarding where possible to support social distancing in vehicles where it is possible</li> <li>• supporting use of face coverings for children over the age of 11 on transport where they are likely to come into contact with people outside of their group or who they do not normally meet</li> </ul> <p>The school has consulted the Local Authority School Transport team to support their implementation of transport arrangements and to plan the staggering of start and finishing times. Where applicable, consideration has been given to pupils using public</p>		
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			<p>transport to help them to avoid peak travel times and keep this to an absolute minimum. Arrangements for staggering times have been communicated to parents in advance.</p> <p>Where staff are required to assist with accessing transport and fitting of seat belts/restraints only those within the child's cohorted group will provide such support.</p>		
Staff travelling to and from work.	Contracting coronavirus, spread of virus	H	<p>Only use public transport if you have to; use alternative methods of transport where possible - car, bicycle, walking - maintaining social distancing where possible. <b>No public transport is available in this location.</b></p> <p>Those using public transport are identified and encouraged to refer to governments <a href="#">safer travel guidance for passengers</a>.</p> <p>When travelling by public transport:</p> <ul style="list-style-type: none"> <li>• Wear a face covering when using public transport if you can (not for use whilst in school) - surgical masks not required .</li> <li>• avoid rush hours and busy times if you can</li> <li>• cover your cough or sneeze with a tissue, then throw the tissue in the bin</li> <li>• follow advice on social distancing</li> <li>• wash your hands often with soap and water for at least 20 seconds</li> <li>• if soap and water are not available, use an alcohol-based hand sanitiser</li> </ul>	M	<p>Review Guidance:</p> <p><a href="#">How to wear and make a cloth face covering</a></p> <p><a href="#">Coronavirus (COVID-19): UK transport and travel advice</a></p>
Children who are non-compliant / displaying	Contracting coronavirus - staff, pupils,	M	<p>Children who are symptomatic do not attend school. Effective infection control strategies are in place including measures to minimise contact with those who</p>	L	<p>For further information visit: <a href="#">NCC Local SEND Offering 0-25 yrs.</a></p>

challenging behaviour			<p>become symptomatic whilst at school.</p> <p>Current school arrangements including behaviour policy, availability of trained staff and preventative approaches are reviewed/updated taking account of suggested school rules within Government Guidance. Policy communicated to staff, children/pupils and parents/carers. <b>Pupils with challenging behaviour are extremely rare in this school so present a very low risk.</b></p> <p>Those with challenging behaviour only remain in School where measures (e.g. behaviour management plan, workable de-escalation techniques, trained staff) are in place and there is certainty that they will be effective.</p> <p>All schools have access to NCC SEN Support Services to accommodate and support learners with SEND who are attending. Provision includes support in reviewing and determining reasonable adjustments within plans for EHCP learners.</p>		<p><i>All risk assessments, behaviour crisis plans and EHCPs are updated (as applicable) in line with the current COVID-19 situation. Where these are absent a person specific risk assessment is undertaken of those who pose a risk to others by virtue of known behaviours. Reviews relate to specific support staff and take steps to avoid conflict and situations known to increase anxiety and defensive behaviours.</i></p> <p><i>Advice given on the use of restrictive physical interventions by front line staff (available from Inclusive Education Services).</i></p>
Personal care activities	Contracting coronavirus or passing onto vulnerable or shielded children	H	<p>Social distancing is implemented where possible. <b>Children in EYFS are encouraged to carry out personal care themselves wherever possible, and if intervention is required, staff will wear PPE.</b></p> <p>Children who normally receive support from the special school nurse or children's community nurse will require an individual risk assessment. This assessment should include input from the parents/carers and healthcare professionals. Reference to any care tasks and specific PPE requirements for these tasks should be recorded and implemented.</p> <p>Any queries are directed to the school nurse.</p>	L	<p><i>PPE requests/shortages in PPE are raised with the Schools Organisation and Resources Team.</i></p> <p><i>No additional PPE is generally needed other than that already identified via risk assessment.</i></p> <p><i>Specific PPE/training is required for staff providing personal care involving an aerosol generating procedure - advice is provided by the school nurse and risk assessment produced..</i></p>



			Staff know how to safely put on and take off PPE. PHE guidance on <a href="#">Putting on PPE</a> ; and <a href="#">Taking off PPE</a> is followed by all staff undertaking personal care.		
Use of hand sanitiser	Ingestion of hand sanitiser.  Alcohol vapours ignited resulting in burns to hands	M	<p>Always wash hands with soap and hot/warm water wherever possible.</p> <p>Where hand sanitizer is used, it contains a minimum of 60% alcohol. It is kept out of the reach of children and used with staff supervision due to the risk of ingestion. A safety data sheet and <a href="#">COSHH risk assessment</a> are in place for its use.</p> <p>When using alcohol based hand sanitisers make sure all liquid is evaporated before smoking, touching any electrical equipment or metal surfaces which may result in a static shock, or any other source of ignition.</p> <p>Skin friendly skin cleaning wipes can be used as an alternative [these should still contain alcohol to be considered as effective as sanitiser]</p>	L	Bulk supplies of alcohol gel are stored appropriately as flammable substances and the fire risk assessment has been updated accordingly.
Insufficient cleaning/exposure to virus on objects/surfaces	Contracting coronavirus	H	<p><i>Increased cleaning to take place using standard cleaning products; additional cleaning hours/resources have been arranged with the priority being for frequently touched areas/communal areas and shared teaching spaces. Cleaning staff are briefed on the amended cleaning schedule, and records kept of cleaning undertaken. <b>Additional cleaning of surfaces is carried out regularly during the day by teaching staff and teaching assistants.</b></i></p> <p><i>In particular, objects and surfaces that are touched regularly are frequently cleaned and disinfected. This will include toys, books, desks, chairs, doors, sinks, toilets, light switches, bannisters, play equipment etc. Steps are taken to limit resources that are taken home by staff and pupils. Marking policies have been</i></p>	L	<p><i>A supply of antibacterial wipes/alcohol gel is made available in school (including classrooms) to encourage staff/pupils to help maintain cleanliness in personal work areas.</i></p> <p><i>Cleaning products used in teaching areas etc are those normally used by cleaning staff - a safety data sheet and COSHH risk assessment are in place for each product.</i></p> <p><i>PPE requests/shortages in PPE are raised with the Schools Organisation</i></p>

			<p><i>reviewed with emphasis on the use of visualisers, self-marking and verbal feedback. Staff wash hands if handling pupils homework/books.</i></p> <p><i>A review has been undertaken to remove soft furnishings, soft toys and toys/equipment that are hard to clean (such as those with intricate parts). <b>In addition, play equipment in EYFS and Class 1 is used on a rota basis of three days to allow possible infection to abate between uses.</b></i></p> <p><i>Classrooms are cleaned daily. Where classrooms are shared (practical lessons), the room and equipment is cleaned between different group use. Bins for tissues are emptied throughout the day. Rooms are well ventilated with windows being kept open where possible. Where doors are propped open to aid ventilation, these are in line with fire safety and safeguarding requirements.</i></p> <p><i>Where there is a suspected or confirmed case of COVID-19 within the school, the school procedure for dealing with this scenario is implemented, which incorporates the PHE guidance on '<u>cleaning and waste</u>' (ensure cleaning products used comply with this guidance). Staff wear disposable gloves and aprons as a minimum. Hands are washed with soap and water for 20 seconds when all PPE is removed. <a href="#">NCC PPE Risk Assessment</a> <b>Pupils will taken to sit in outdoor covered area and supervised by a member of staff at a distance. Parents will be notified immediately to collect child and take them home, where they will remain until either they have had a negative test or quarantine has finished. Area where they have been sitting and items they have touched will be cleaned immediately afterwards by a member of staff wearing PPE.</b></i></p>		<p><i>and Resources Team.</i></p> <p><i>Bleach should be avoided and a suitable alternative product(s) used. If schools are advised to use a bleach based product, only bleach <u>sprays</u> should be used. It's use must be strictly controlled and it must not be mixed with other cleaning products due to the risk of chlorine gas being liberated. The safety data sheet and COSHH risk assessment must be in place prior to use and shared with staff. See sample <a href="#">COSHH risk assessment</a></i></p> <p><i>See <a href="#">Managing Covid 19 in Northumberland Educational settings flowchart</a></i></p>
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			<p><i>If the weather is particularly cold, we will keep the shutter down until the parent arrives, and the child will keep their coats, gloves, hats on etc. Most of our parents are able to get there within 20 minutes. However, if we know that they will not be able to collect the children within that time or it is exceptionally cold outside, we will keep them in the school entrance instead.</i></p> <p>Staff know how to put on and take off PPE correctly: PHE - <a href="#">Putting on PPE</a>; PHE - <a href="#">Taking off PPE</a></p> <p>See also sections on Pupils and staff displaying symptoms of coronavirus whilst at school.</p>		
Staff displaying symptoms of coronavirus whilst at school	Others contracting virus.	H	<p><b>Schools follow the process detailed in the NCC flowchart “Managing Covid-19 in Northumberland Schools and settings” and complete the <a href="#">report form</a> in relation to the symptomatic person (both for staff and pupils). Once test result is known the form should be updated with this information</b></p> <p>Head Teacher / School Lead is notified immediately and the staff member is sent home. PHE guidance on self isolation is followed - <a href="#">Stay at Home</a>. If they are seriously ill contact 999. The Council’s public health team are notified of all symptomatic persons by emailing: <a href="mailto:publichealthincidentalerts@northumberland.gov.uk">publichealthincidentalerts@northumberland.gov.uk</a></p> <p>Any members of staff who have helped someone with symptoms and any pupils who have been in close contact with them do not need to go home to self-isolate unless they develop symptoms themselves (in which case, they should arrange a test) or if the symptomatic person subsequently tests positive (see below) or they have been requested to do so by NHS Test &amp; Trace.</p>	M	<p>Ensure home and emergency contacts are up to date.</p> <p>A protocol is in place to cover this eventuality and has been shared with all staff who are clear on what action to take. <i>Protocol was agreed with staff on Teacher training day at the beginning of Autumn term.</i></p> <p>Staff requested to urgently access the <a href="#">national test and trace programme</a> which is now operational and will involve direct discussion with those in close contact with a person who tests positive for Covid19. <i>The school has a small supply of home test kits which can be used in very exceptional cases (Coronavirus (COVID-19): test kits for schools and FE providers</i></p>

			<p>Cleaning the affected area with disinfectant after someone with symptoms has left will reduce the risk of passing the infection on to other people.</p> <p>Where the staff member tests negative, they can return to their setting when they are medically fit to do so following discussion with line manager and appropriate local risk assessment. Fellow household members can end their self-isolation. <a href="#">PHE staff return to work criteria</a> must be applied.</p> <p>Where the staff member tests positive, <b>based on advice from the NCC Public Health Team</b> the rest of their class should be sent home and advised to self-isolate for 14 days from the date the staff member became symptomatic. The other household members of that wider class or group do not need to self-isolate unless the child, young person or staff member they live with in that group subsequently develops symptoms. If a close contact in a class or group that has been asked to self-isolate develops symptoms themselves within their 14-day isolation period they should follow <a href="#">guidance for households with possible or confirmed coronavirus (COVID-19) infection</a>.</p> <p>Confirmed cases of Covid-19 should be recorded via ANVIL, as they may be RIDDOR reportable. You should seek further advice via NCC's Corporate Health and Safety team.</p> <p><a href="#">PHE guidance</a> on action to be taken in these circumstances is adhered, along with the PHE guidance on <a href="#">cleaning and waste</a>.</p>		<p><a href="#">Letter from PHE and NHS Test and Trace to school and college leaders</a></p>
Pupils displaying symptoms of coronavirus whilst at school	Others contracting virus.	H	<p><b>Schools follow the process detailed in the NCC flowchart "Managing Covid-19 in Northumberland Schools and settings" and complete the <a href="#">report form</a> in relation to the symptomatic person (both for staff and pupils). Once test result is known the form should be updated with this information.</b></p>	M	<p>Ensure emergency contacts are up to date.</p> <p>A protocol is in place to cover this eventuality and has been shared with all staff who are clear on what action</p>

			<p>Head Teacher / School Lead and parent/ carer is notified immediately and the pupil is sent home. School Transport is avoided. PHE guidance on self isolation is followed - <a href="#">Stay at Home</a>. If they are seriously ill contact 999.</p> <p>If a child is awaiting collection, they should be moved, if possible, to a room where they can be isolated behind a closed door, depending on the age of the child and with appropriate adult supervision if required. Ideally, a window should be opened for ventilation. If it is not possible to isolate them, move them to an area which is at least 2 metres away from other people.</p> <p><b>Child will sit in Outdoor covered area until their parent can collect them.</b></p> <p>PPE should be worn by staff caring for the child while they await collection if a distance of 2 metres cannot be maintained</p> <p>Any members of staff who have helped someone with symptoms and any pupils who have been in close contact with them do not need to go home to self-isolate unless they develop symptoms themselves (in which case, they should arrange a test) or if the symptomatic person subsequently tests positive (see below) or they have been requested to do so by NHS Test &amp; Trace.</p> <p>They should wash their hands thoroughly for 20 seconds after any contact with someone who is unwell.</p> <p>Cleaning the affected area with disinfectant after someone with symptoms has left will reduce the risk of passing the infection on to other people.</p> <p>Where the pupil tests negative, they can return to their setting and the fellow household members can end</p>		<p>to take.</p> <p>Parent/carers are requested to urgently arrange a test for their child via the <a href="#">national test and trace programme</a> which is now operational and will involve direct discussion with those in close contact with a person who tests positive for Covid19. <b>The school has a small supply of home test kits which can be used in very exceptional cases (Coronavirus (COVID-19): test kits for schools and FE providers</b> and parents/carers should be asked to notify the school as soon as they receive the test result (positive or negative).</p> <p><u>Letter from PHE and NHS Test and Trace to school and college leaders</u></p> <p><b><u>Symptomatic children action list for schools</u></b> (important - please note that in Northumberland support to schools is being provided by the NCC public health team rather than Public Health England/Health Protection Team)</p>
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			<p><i>their self-isolation.</i></p> <p><i>Where the pupil tests positive, the rest of their class should be sent home and advised to self-isolate for 14 days from the date the child became symptomatic. The other household members of that wider class or group do not need to self-isolate unless the child, young person or staff member they live with in that group subsequently develops symptoms. If a close contact in a class or group that has been asked to self-isolate develops symptoms themselves within their 14-day isolation period they should follow <u>guidance for households with possible or confirmed coronavirus (COVID-19) infection</u>.</i></p> <p><u><a href="#">PHE guidance</a></u> on action to be taken in these circumstances is adhered, along with the PHE guidance on '<u><a href="#">cleaning and waste</a></u>'.</p>		
<p><i>Outbreak of Covid-19 in local area or school resulting in partial or full closure of school/resumption of lock down</i></p>		H	<p><i>The Northumberland outbreak plan will be instigated by the Director or Public Health. The Headteacher will fully cooperate with the process and follow advice from the <u>NCC public health team/health protection team</u>.</i></p>	L	<p><i>The school have a plan in place to deal with partial or full closure of the school. (add link to school specific plan) <u>Pupils from Reception to Year 4 will be given online work from the National Oak Academy as a first resort, until it is deemed safe for staff to come in to school set more individual paper based tasks.</u></i></p>



<p><i>Inadequate first aid provision</i></p>	<p><i>Serious injury or death</i></p> <p><i>First aider contracting coronavirus or spreading virus to others.</i></p>	<p><i>H</i></p> <p><i>A review of the first aid needs assessment has taken place to decide if sufficient appropriate cover can be provided for the activities which are being undertaken. First aiders rendering treatment continue to keep accurate records of who they have treated, bearing in mind the requirement to retain visitor contact information <b>This is normal procedure in school. There is a trained First aider in each bubble.</b></i></p> <p><i>First aiders assist at a safe distance from the casualty where possible and minimise the time they share a breathing zone. Where the casualty is able to, they are directed to undertake specific treatments themselves (age dependent) e.g. applying a plaster, running a burn under cold water.</i></p> <p><i>Where available, and appropriate, <b>fluid resistant face mask, gloves, disposable plastic apron and disposable eye protection</b> is used which should be kept in or next to first aid kits. (see <a href="#">FAQ document</a> on dealing with minor accidents)[this is in line with HSE guidance]</i></p> <p><b>CPR</b></p> <p><i>In respect of more serious cases where CPR may be required, the specific advice contained in the <a href="#">Resuscitation Council UK</a> guidance should be followed particularly in relation to rescue breaths.</i></p> <p><i>As chest compressions could produce aerosol spray, appropriate PPE should be worn i.e. fluid resistant surgical mask, gloves and eye protection (goggles or visor). If PPE is not available, use a towel or cloth such as the sling from the first aid kit to cover the person's nose and mouth while performing chest</i></p>	<p><i>L</i></p> <p><i>Where First Aid at Work and Emergency First Aid at Work certificates expired on or after 16 March 2020 and staff cannot access requalification training because of coronavirus, staff may qualify for an extension up until 30 September 2020. Staff must be able to explain why they haven't been able to requalify and demonstrate what steps they have taken to access the training, if asked to do so. See HSE guidance <a href="#">First aid during the coronavirus (COVID-19) outbreak</a></i></p> <p><i>Schools with early years and nursery facilities should apply the Government guidance in relation to paediatric first aid cover: <a href="#">Early years foundation stage: coronavirus disapplications - GOV.UK</a></i></p>
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			<p>compressions</p> <p>A first aider should conduct a dynamic risk assessment of the situation they are faced with and apply appropriate precautions for infection control.</p> <p>Further information is also contained in the Government publication: <a href="#">Guidance for first responders and others in close contact with symptomatic people with potential COVID-19</a></p>		
Lack of communication with staff/parents/others	Confusion/mis-information resulting in breakdown of arrangements.	H	<p>Staff have been involved in the planning process for return for a wider school re-opening, including risk assessments, procedure if someone becomes symptomatic in school, policy reviews etc. These arrangements are to be kept under constant review, with staff invited to provide feedback.</p> <p>Regular information sharing and communication with staff. Use of IT software for virtual meetings, e.g. Google Hangouts.</p> <p>Parents are kept informed of changes in timings to the school day and the arrangements put in place by the school to comply with the government guidance to keep children safe. [consider methods of communication, making information available on school webpage to provide assurance to parents]</p> <p>The arrangements in place for children are shared with them in an age appropriate way.</p> <p>All pupils were able to return to school by mid June, so are already aware of most of these arrangements. New pupils arriving in September were made aware of them on arrival.</p>	L	<p>Parents have access to the <a href="#">Covid19 Quick Guide checker</a> - this is available on the school's webpage and has been brought to the attention of parents.</p>

Increased staff home working & use of Display Screen Equipment (DSE)	Musculoskeletal problems arising from incorrect postures	M	NCC <a href="#">bulletin</a> on homeworking and DSE use is made available to staff. This follows HSE <a href="#">guidance on homeworking</a> , including the principles of good DSE use is followed.  NCC <a href="#">DSE policy</a> is available to staff.	L	
Uncertainty due to the unprecedented nature of the pandemic  Maintaining staff wellbeing and mental health	Stress and anxiety arising through uncertainty, lack of control and reduced contact	M	Regular information sharing and communication. Use of IT software for virtual meetings, e.g. Google Hangouts.  Shared distribution of workload, e.g. rota for staff in school and those homeworking.  Regular communications are in place between staff and Managers. Staff also have access to all shared information/documentation. Governing Body are involved with decision making in relation to measures in place where appropriate.	L	Stress risk assessment reviewed.  <a href="#">Supporting Emotional and Mental Health - Information for Schools.</a>  <a href="#">Telephone support &amp; counselling</a>  <a href="#">Wellbeing guide for staff working in schools and trusts</a>  <a href="#">Resources for school employees - wellbeing.docx</a>
Pupil uncertainty surrounding attendance/return to school	Stress and anxiety impacting themselves and staff	M	Good communication of Covid19 controls measures/arrangements to parents and pupils provides reassurance on attendance or return to school. Parents have the opportunity to discuss concerns with school staff. <b>Updated Risk assessment is on school website. Parents were all consulted before pupils returned to school in Mid June and given opportunities to ask questions and allay concerns.</b>  Provision of pastoral and extra-curricular activities available to all pupils designed to: <ul style="list-style-type: none"> <li>• support the rebuilding of friendships and social engagement</li> <li>• address and equip pupils to respond to issues</li> </ul>	L	The government has recently launched the <a href="#">Wellbeing for Education Return programme</a> , which will provide training and resources for teachers and staff in all state-funded schools to respond to the wellbeing and mental health needs of children and young people as a result of coronavirus (COVID-19). The training provides practical examples to support staff, children and young people within a school.  <a href="#">Supporting Emotional and Mental Health - Information for Schools.</a>

			<p><i>linked to coronavirus (COVID-19)</i></p> <ul style="list-style-type: none"> <li>• <i>support pupils with approaches to improving their physical and mental wellbeing</i></li> </ul> <p><i>Small cohorts made this possible to do effectively in June. Nearly all pupils were able to return. Where there were new pupils starting not in Reception, additional support was given.</i></p> <p><i>[see <a href="#">government guidance</a> for further information and apply as appropriate - record details here].</i></p>		
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## Document History

### Other guidance:

<https://www.gov.uk/government/publications/covid-19-free-school-meals-guidance/covid-19-free-school-meals-guidance-for-schools>

<https://www.gov.uk/government/publications/coronavirus-covid-19-home-test-kits-for-schools-and-fe-providers>

NCC - add link <https://northumberlandeducation.co.uk/emotional-health-and-wellbeing-2/>

NCC flowchart and new IT form <http://northumberlandeducation.co.uk/wp-content/uploads/2020/09/What-to-do-if-you-suspect-a-child-has-Covid-symptoms.pdf>

[Northumberland Covid19 Dashboard](#)  
[Q&A Videos from PHE for School Staff](#)

Item	Nature of change	Date of Update
<a href="#">Activity</a>	Link added for 'Schools Full Opening' guidance.	07/09/2020
<a href="#">School re-opening following partial or full closure and lack of statutory testing/maintenance</a>	Guidance withdrawn.	07/09/2020
<a href="#">Contact with others who may have Coronavirus</a>	Link added for clinically/clinically extremely vulnerable generic staff risk assessments. Updated info on clinically/clinically extremely vulnerable pupils and link added to model risk assessment. Updated info on face coverings and link added to generic face covering risk assessment.	07/09/2020
<a href="#">All teaching/classroom activities; early years, primary and secondary</a>	Guidance withdrawn and replaced with 'Schools Full Opening' guidance.	07/09/2020
<a href="#">Use of shared learning spaces by different cohort (bubble) groups and</a>	Updated guidance on sports and music activities. Updated guidance on science practicals from CLEAPSS.	07/09/2020

<a href="#">teaching of practical activities</a>		
<a href="#">Parents/carers picking up/collecting pupils from school</a>	Guidance withdrawn.	07/09/2020
<a href="#">Use of School Transport (external provision only)</a>	Minor update to align more closely with guidance text relating to grouping on school transport, wearing of face coverings and social distancing.	07/09/2020
<a href="#">Children who are non-compliant / displaying challenging behaviour</a>	Guidance withdrawn.	07/09/2020
<a href="#">Personal care activities</a>	Guidance withdrawn.	07/09/2020
<a href="#">Staff displaying symptoms of coronavirus whilst at school</a>	Updated advice regarding a staff member testing positive. Link added to a letter from PHE to all school leaders.	07/09/2020
<a href="#">Pupils displaying symptoms of coronavirus whilst at school</a>	Updated advice regarding a pupil testing positive. Link added to a letter from PHE to all school leaders.	07/09/2020
<a href="#">Pupil uncertainty surrounding attendance/return to school</a>	Link to the 'Wellbeing for Education Return Programme' added.	07/09/2020
<a href="#">Contact with others who may have Coronavirus</a>	Updated links to model school risk assessments for CV/CEV staff and pupils. Minor wording changes and removal of link to withdrawn government document (changes are in red text)	25/8/2020
General	Some re-ordering of hazards (rows) to achieve better flow.	30/07/2020
<a href="#">Additional information</a>	New/updated additional documentation	30/07/2020
<a href="#">School re-opening following partial or full closure and lack of statutory testing/maintenance</a>	Minor wording changes. Review fire risk assessment.	30/07/2020
<a href="#">Inadequate safety management documentation (policies, risk assessments etc)</a>	New section.	30/07/2020



<a href="#">Contact with others who may have Coronavirus</a>	Staff/children living with someone who is shielding can now return. Updated guidance for Clinically Extremely vulnerable children and staff - mostly able to return to school. Model school specific risk assessment template for vulnerable/extremely vulnerable staff returning will be available early August. Visitor information to be retained and kept for 21 days. Specific guidance on hand washing requirements for children. Information on face coverings.	30/07/2020
<a href="#">All teaching/classroom activities; early years, primary and secondary</a>	Amended wording in hazard column. Updated guidance on cohort/bubble group sizes, social distancing, classroom arrangements, including layout. Some text moved to new section below.	30/07/2020
<a href="#">Use of shared learning spaces by different cohort (bubble) groups and teaching of practical activities</a>	New section - some control measures moved from previous section.	30/07/2020
<a href="#">Use of communal areas - toilets, corridors, sports halls, dining hall, outdoor spaces</a>	Minor changes. Use of staff areas moved into separate section. Reference to practical lessons moved into separate section. Additional text added for use of dining hall (see also new section on provision of school meals)	30/07/2020
<a href="#">Staff use of communal areas/working with different groups and Use of supply teachers</a>	New section pulling together measures for staff areas and to record arrangements for temporary and visiting staff.	30/07/2020
<a href="#">Outdoor education on-site and off-site visits</a>	Updated to illustrate requirement for EVCs and Heads to monitor Evolve for policy and guidance updates.	30/07/2020
<a href="#">Provision of school meals service</a>	New section. Ensure arrangements in place are applied to kitchen facilities.	30/07/2020
<a href="#">Use of School Transport (external provision only)</a>	Updated arrangements regarding more children accessing transport.	30/07/2020
<a href="#">Staff travelling to and from work</a>	Minor amendment and link to government guidance	30/07/2020
<a href="#">Personal care activities</a>	Reference to care activities involving aerosol generating procedures and clarification that no	30/07/2020

	additional PPE generally needed other than that normally identified via risk assessment.	
<a href="#">Use of hand sanitizer</a>	Reference to skin friendly skin wipes (confirmed with NCC public health that these should contain alcohol to be as effective as sanitiser). Bulk storage arrangements for hand sanitiser (updated fire risk assessment).	30/07/2020
<a href="#">Insufficient cleaning/exposure to virus on objects/surfaces</a>	Updated government guidance on cleaning and waste (15 July). Ensure cleaning schedule is in place which cleaners are briefed on and records are kept of cleaning undertaken.	30/07/2020
<a href="#">Staff displaying symptoms of coronavirus whilst at school</a>	Clarification on isolation of bubble groups. Requirement to notify NCC public health team of all <u>symptomatic</u> persons. Removal of specific self isolation periods as this is liable to change (currently changed from 7 to 10 days) - schools should keep up to date with the latest requirement.	30/07/2020
<a href="#">Pupils displaying symptoms of coronavirus whilst at school</a>	As above.	30/07/2020
<a href="#">Outbreak of Covid-19 in local area or school resulting in partial or full closure of school/resumption of lock down</a>	New section.	30/07/2020
<a href="#">Inadequate first aid provision</a>	Updated guidance based on HSE advice. Government advice for schools is that no PPE is needed, however, based on HSE advice if PPE is available it should be used.	30/07/2020
<a href="#">Pupil uncertainty surrounding attendance/return to school</a>	New section.	30/07/2020
<a href="#">Activity</a> and People at Risk	Information of how updates have been incorporated and updated link to all school related government guidance added. Amended text regarding need to review risk assessment.	05/06/2020
<a href="#">Additional Information Section</a>	Amendment. <a href="#">NCC Corporate Health and Safety Advice - FAQs for School Head Teachers</a> , link to <a href="#">vulnerable staff risk assessments (including BAME)</a> and <a href="#">Public Health Q&amp;A for Teachers and Parents</a>	05/06/2020

<a href="#">School re-opening following partial or full closure and lack of statutory testing/maintenance</a>	Amendment. Update to explain in more detail the required checks/testing. Note regarding cleaning. Additional information on fire evacuation procedures/fire drills.	05/06/2020
<a href="#">Contact with others who may have Coronavirus. Inadvertent transmission to others</a>	Amendment Para on staffing levels. Link to BAME risk assessment added. Revision to wording in “Children” section (no change to arrangements). Shielding households - slight amendment to wording. Link to updated SEND guidance. Recommendation to provide lidded bins/tissues. Social distancing advice in offices/reception. Hot/warm water required for hand washing (see H&S FAQ). Reinforcement that only essential visitors are permitted access to school.	05/06/2020
<a href="#">Unable to achieve social distancing</a>	Amendment. Staff role in health/hand hygiene arrangements. Changes to early years spaces requirements and group sizes. Secondary Schools are only permitted to have ¼ of yr. 10 and yr. 12 cohort in school at any one time. Rotas permissible in secondary schools. Some other minor textual changes.	05/06/2020
<a href="#">Use of communal areas</a>	Amendment. Update regarding assemblies. Updated guidance on PE activities from AfPE.	05/06/2020
<a href="#">Parents/carers picking up/collecting pupils from school</a>	Amendment Queuing system/greeting process for parents. New links to government guidance added.	05/06/2020
<a href="#">School Transport</a>	New section	05/06/2020
<a href="#">Staff travelling to and from work.</a>	New section	05/06/2020
<a href="#">Children who are non-compliant / displaying challenging behaviour</a>	New section	05/06/2020
<a href="#">Use of hand sanitiser</a>	Clarification on use of alcohol based hand sanitiser and need to have safety data sheet and COSHH risk assessment in place. (See also <a href="#">Health and Safety FAQ</a> document for further information)	05/06/2020

<a href="#"><u>Insufficient cleaning/exposure to virus on objects/surfaces</u></a>	Amendment. Update regarding taking resources home and marking homework.	05/06/2020
<a href="#"><u>Staff displaying symptoms of coronavirus whilst at school</u></a>	Amendment. Requirement to have protocol in place for those who become symptomatic on premises. Update on test and trace procedure and process for staff who test negative for Covid-19. Public Health cleaning posters have been withdrawn	05/06/2020
<a href="#"><u>Pupils displaying symptoms of coronavirus whilst at school</u></a>	Amendment. Note regarding avoidance of School Transport added. Requirement to have protocol in place for those who become symptomatic on premises. Public Health cleaning posters have been withdrawn.	05/06/2020
<a href="#"><u>Inadequate first aid provision</u></a>	Removal of appointed person as minimum - trained first aider recommended due to increase in numbers. Link to FAQs added.	05/06/2020
<a href="#"><u>Lack of communication with staff/parents/others</u></a>	New section	05/06/2020