

## Understanding The World

The big wide world – what is the world like where we live, and how does this differ to other places? Similarities and differences between environments, people, families and traditions.

Google Maps

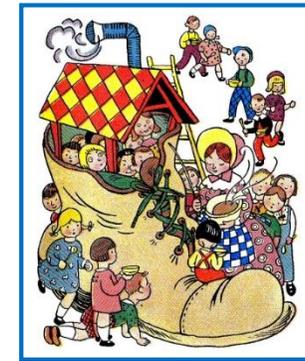
Reception Science – testing and changing materials, seasonal change

Reception Computing – logo and control, saving and retrieving work

## Maths

Nursery – counting on and back, matching numerals to number in a set, investigating weight and 3D shape, using money in play situations

Reception – 1 and 2 more, recording the number in a set, measuring and comparing weights, recognising, sorting and categorising 3D shape, comparing numbers to 20, recognising and knowing the value of different coins, key times of day to the hour and months of the year



## Personal, Social and Emotional Development

Seal – Good to be Me: knowing myself, understanding and managing my feelings, standing up for myself.

R.E. – Easter

## Expressive Art and Design

Easter art and food technology

World art

World music

Singing and music and dance to accompany Nursery Rhymes, to be performed in a 'show' to Early Years parents



Spring Term 2, 2017

Nursery Rhymes

The Big Wide World

## Literacy

Nursery Rhymes, rhyming strings and poetry.

Book week

Nursery – Letters and Sounds Phase 1, Aspect 4 – rhythm and rhyme

Reception – consolidation of all sounds and tricky words in Phases 2 and 3 of Letters and Sounds. Writing and reading practice, including writing simple sentences. Introducing alternative spelling patterns for vowel sounds

## Physical Development

Moving our bodies in an increasing range of ways, including imaginatively to respond to music.

Putting a range of movements together to create routines.

Increased fine motor control in the development of tools and techniques.

PE and swimming (Reception)

Forest School

## Communication and Language

Using a range of tenses accurately when speaking. Using intonation, rhythm and phrasing. Learning a range of rhymes and simple poems and reciting these with confidence. Using language to imagine and recreate roles and experiences, including those based on nursery rhymes