

Maths

Nursery - big and small numbers, counting by rote to 10 and beginning to recognise numbers, matching 3D shapes, looking at coins, talking about time

Reception - counting to 10 and beyond - objects, forwards and backwards, matching to numerals, measures (length), measures (height), comparing numbers, 3D shape, money (including £1 and £2), real life problems, time (days of the week and minutes)

Language and Communication

Focussing attention, responding to instructions, understanding how and why questions, talking meaningfully to peers with increasing confidence, experimenting with language through imaginative role play, exploring and enjoying new words relating to the topic of Space. Joining in with repeated refrains in stories.

Literacy

Stories with repetitive refrains.

Stories relating to Space, including Whatever Next?

Nursery - Letters and Sounds Phase 1, Aspect 2 - instrumental sounds

Reception - begin Letters and Sounds Phase 3, learning new sounds and tricky words. Blending to read simple CVCs and segmenting to write them.

Autumn Term 2 2016

Nursery and Reception

Space & Repetitive Texts

Expressive Art and Design

Space art, including exploring texture and designing alien life forms.

Space role play

Responding to and creating music on a Space theme.

Acting out scenarios inspired by repetitive stories



Understanding The World

Space - learning about the planets, space travel, stars and constellations, famous space travel, gravity and space food.

Reception Science - Sources of light, including the Sun. Understanding shadows. Seasonal change. Observing and describing weather.

Cbeebies Stargazing clips and games.

School360 - MoonBuddies

Reception Computing- art programs, School360, e-rhymes, photo editing

Personal, Social and Emotional Development

Seal - Getting on and Falling Out. Considering how to be a good friend and help others. Develop strategies to reduce and resolve conflict. Understanding emotion and learning how to calm down.

Become more confident and independent in selecting resources and activities.

Working as part of a group in Christmas performance and have the confidence to perform.

Physical Development

Continue to develop control of our bodies.

Increasing independence in self-care.

Continue to develop fine motor skills and pencil control for writing (Reception).

Introduction to 'real' tools and their safe use

Dance and performance, including Christmas. Responding physically to music (Space theme)

RE

Special People, Christmas, Hanukkah